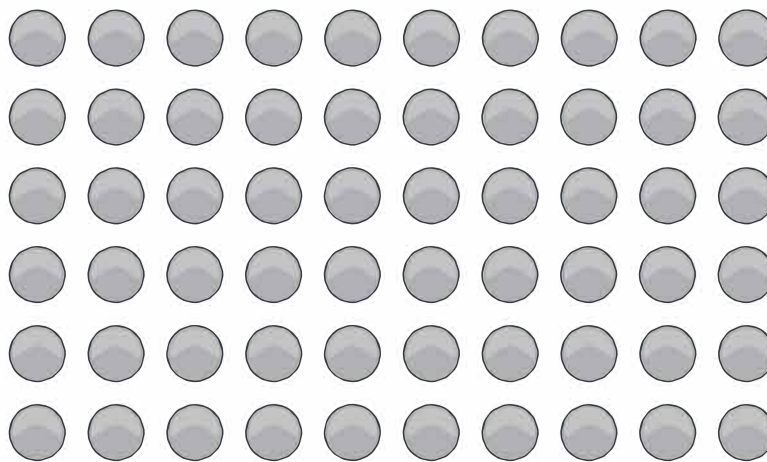
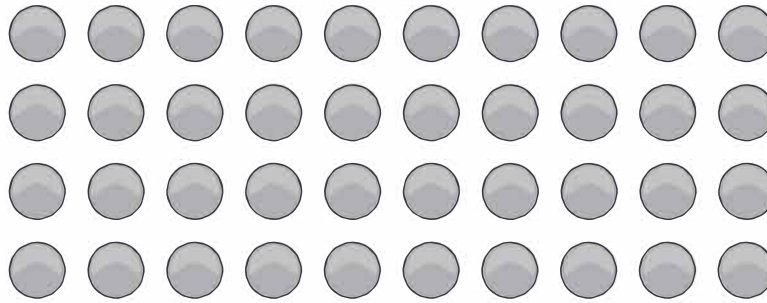


Array Picture Cards



Directions:

Have students work in pairs. In turn, they choose one of the arrays and write the tens fact and its "turnaround" to match (e.g. $4 \times 10 = 40$ and $10 \times 4 = 40$). The other student then uses a sheet of paper to cover one-half of the dots. They then write the turnaround facts to match the new array (e.g. $4 \times 5 = 20$ and $5 \times 4 = 20$). Roles are then alternated and the activity repeated.

Array Picture Cards

