

## Yearly Summary Reflection

Review your reflections for the year and the feedback you have received from other sources this year.

You may want to use the abbreviated form below to help you. Make it your own, using brief notes or symbols in the areas you received feedback or reflected on your own strengths and needs. Then, respond to the questions on the following page.

Observed Element or Action	Feedback Summary
Understanding of standards, content, and mathematical vocabulary	
Classroom environment	
Computational fluency practice	
Maintaining concepts and skills	
Monitor and adjust	
Connect new learning to previous learning	
Progression from contextual situations and concrete models, to representational, to symbolic/abstract	
Collaborative and independent work	
Daily independent check for understanding	
Questioning skills	
Discourse	
Match activities and materials to content	
Productive struggle	
Daily reflection	

1. How have your reflections and feedback changed over the year?
2. What strengths did you notice? How did those strengths impact student performance?
3. What areas of need did you notice?
4. Was there anything that surprised you about the feedback you received this year?
5. How has this process impacted you and your students?
6. What will be your beginning goals for next year? These may be areas of strong performance that you want to move to an “expert” level or areas that are not as strong yet. You may also choose an area of growth that impacts your student performance that is not on the list.