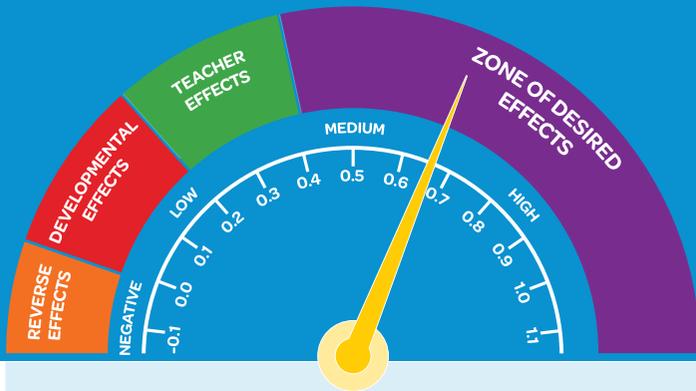


John Hattie's Visible Learning research impacts everything we do at ORIGO Education.



One of the main aspects of Visible Learning is a new understanding of the enhanced role of teachers: teachers are most successful when they become evaluators of their own teaching.

Professor John Hattie
Education Researcher



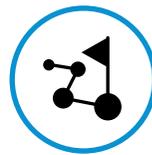
The Barometer of Influence

Influence	Zone of Desired Effects*	Ranking in Hattie's List of 252 Effects
Piagetian programs	1.28	6
Strategy to integrate with prior knowledge	.93	10
Classroom discussion	.82	15
Vocabulary programs	.62	40
Spaced vs. Mass practice	.60	47

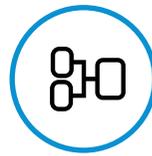
* Recognizing **.40** as the average effect size of the interventions studied, researcher John Hattie was able to determine the growth rate of learning for one year in school, and which influences have the greatest impact.

Sources: J. Hattie, (December 2017) visiblelearningplus.com
S. Waack (2018) visible-learning.org

ORIGO Stepping Stones aligns with what works best in education. Here's how.



Applying a **Piagetian approach** to teaching concepts and skills



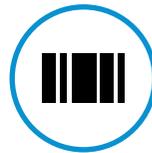
Using **connected content** lesson to lesson, strand to strand, grade level to grade level



Fostering **discourse** in mathematics



Developing mathematical **language** and **vocabulary**



Implementing a **spaced teaching** and **practice approach** to learning content over time

Read the full case study.

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