

Stepping Stones lesson		Common Core cluster heading	Stepping Stones learning target
I.1	Number: Representing quantities (up to ten)	Extend the counting sequence.	Represent numbers up to 10
I.2	Number: Writing numerals zero to nine	Extend the counting sequence.	Represent numbers up to 9
			Rote count forward up to 20
I.3	Number: Matching representations (up to ten)	Extend the counting sequence.	Represent numbers up to 10
			Rote count forward up to 20
I.4	Number: Representing quantities (11 to 20)	Extend the counting sequence.	Represent numbers up to 20
			Subitize quantities up to 10
I.5	Number: Writing teen number names	Extend the counting sequence.	Represent numbers up to 20
			Rote count forward up to 20
I.6	Number: Representing teen numbers	Extend the counting sequence.	Represent numbers up to 20
		Understand place value.	Identify a teen number as having a group of ten and ones
		Extend the counting sequence.	Subitize quantities up to 10
I.7	Number: Making groups to show greater or less (up to 20)	Extend the counting sequence.	Represent numbers up to 20
		Understand place value.	Identify numbers one greater and one less than a given number
I.8	Number: Working with position	Understand place value.	Identify numbers greater than and less than a given number
		Extend the counting sequence.	Subitize quantities up to 10
I.9	Number: Reading ordinal number symbols	Understand place value.	Order up to 10 items using ordinal number symbols

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I.10	Number: Matching ordinal number names and symbols	Understand place value.	Rote count forward up to 20
		Extend the counting sequence.	Order up to 10 items using ordinal number names and symbols
I.11	Data: Reviewing yes/no graphs	Extend the counting sequence.	Rote count forward up to 20
		Represent and interpret data.	Create, describe, and interpret yes/no graphs
I.12	Data: Creating and interpreting graphs	Extend the counting sequence.	Rote count up to 30
		Represent and interpret data.	Create, describe, and interpret picture graphs