

Stepping Stones lesson		Common Core cluster heading	Stepping Stones learning target
2.1	Number: Exploring position on a number track	Relate addition and subtraction to length.	Identify the position of two-digit numbers on a number track
2.2	Number: Introducing number lines and representing numbers as lengths from zero	Relate addition and subtraction to length.	Identify the position of two-digit numbers on a number line
2.3	Number: Exploring position on a number line	Relate addition and subtraction to length.	Identify the position of two-digit numbers on a number line
2.4	Number: Identifying nearby multiples of ten on a number line	Relate addition and subtraction to length.	Identify the position of two-digit numbers on a number line
2.5	Number: Comparing two-digit numbers on a number line	Relate addition and subtraction to length.	Identify the position of two-digit numbers on a number line
2.6	Number: Introducing empty number lines	Relate addition and subtraction to length.	Identify the position of two-digit numbers on a number line
2.7	Time: Reviewing on the hour	Work with time and money.	Identify times on the hour (analog and digital clocks)
2.8	Time: Reviewing half-past the hour	Work with time and money.	Identify times on the hour and half-hour (analog and digital clocks)
2.9	Time: Reinforcing on the hour and half-past the hour	Work with time and money.	Identify times on the hour and half-hour (analog and digital clocks)
2.10	Addition: Reviewing the doubles strategy	Add and subtract within 20.	Use a strategy (use-doubles) to add one-digit numbers
		Work with equal groups of objects to gain foundations for multiplication.	Identify even numbers as the sum of two equal addends
		Use place-value understanding and properties of operations to add and subtract.	Use a strategy (use-doubles) to add one-digit numbers
			Explain a computation strategy

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2.11	Addition: Reinforcing the doubles strategy	Add and subtract within 20.	Use a strategy (use-doubles) to add one-digit numbers
		Use place-value understanding and properties of operations to add and subtract.	
2.12	Addition: Reinforcing strategies (count-on and doubles)	Represent and solve problems involving addition and subtraction.	Solve addition word problems
		Add and subtract within 20.	Use a strategy (count-on and use-doubles) to add one-digit numbers
		Use place-value understanding and properties of operations to add and subtract.	