

Module	Lesson	Title	Lesson	Title
1	1	Number: Reading and writing two-digit numbers	7	Number: Writing three-digit number names
	2	Number: Writing two-digit numbers and number names	8	Number: Writing three-digit numbers
	3	Number: Comparing and ordering two-digit numbers	9	Addition: Reviewing concepts
	4	Number: Exploring the properties of odd and even numbers	10	Addition: Reviewing the count-on strategy
	5	Number: Working with hundreds	11	Addition: Reinforcing the count-on strategy
	6	Number: Reading and writing three-digit numbers	12	Addition: Using the commutative property (count-on facts)
2	1	Number: Exploring position on a number track	7	Time: Reviewing on the hour
	2	Number: Introducing number lines and representing numbers as lengths from zero	8	Time: Reviewing half-past the hour
	3	Number: Exploring position on a number line	9	Time: Reinforcing on the hour and half-past the hour
	4	Number: Identifying nearby multiples of ten on a number line	10	Addition: Reviewing the doubles strategy
	5	Number: Comparing two-digit numbers on a number line	11	Addition: Reinforcing the doubles strategy
	6	Number: Introducing empty number lines	12	Addition: Reinforcing strategies (count-on and doubles)
3	1	Number: Representing three-digit numbers (with zeros)	7	Number: Comparing to order three-digit numbers
	2	Number: Representing three-digit numbers (with teens and zeros)	8	Number: Solving puzzles (three-digit numbers)
	3	Number: Writing three-digit numbers and number names	9	Addition: Reviewing the make-ten strategy
	4	Number: Writing three-digit numbers in expanded form	10	Addition: Reinforcing the make-ten strategy
	5	Number: Identifying three-digit numbers on a number line	11	Addition: Working with all strategies
	6	Number: Comparing three-digit numbers	12	Addition: Developing fact fluency
4	1	Subtraction: Reviewing concepts	7	Length: Introducing inches
	2	Subtraction: Reviewing the count-back strategy	8	Length: Measuring in inches
	3	Subtraction: Reviewing the think-addition strategy (count-on facts)	9	Length: Introducing feet
	4	Subtraction: Reinforcing the think-addition strategy (count-on facts)	10	Length: Working with feet and inches
	5	Subtraction: Writing fact families (count-on facts)	11	Length: Introducing yards
	6	Length: Measuring with uniform non-standard units	12	Length: Working with customary units
5	1	Addition: Two-digit numbers (hundred chart)	7	Addition: Two-digit numbers (empty number line)
	2	Addition: Skip counting by five or ten (number line)	8	Subtraction: Reviewing the think-addition strategy (doubles facts)
	3	Addition: Two-digit numbers (number line)	9	Subtraction: Reinforcing the think-addition strategy (doubles facts)
	4	Addition: Extending the make-ten strategy (number line)	10	Subtraction: Reviewing the think-addition strategy (make-ten facts)
	5	Addition: Two-digit numbers bridging tens (number line)	11	Subtraction: Reinforcing the think-addition strategy (make-ten facts)
	6	Addition: Two-digit numbers bridging hundreds (number line)	12	Subtraction: Writing fact families (doubles and make-ten)
6	1	Addition: Two-digit numbers (base-10 blocks)	7	Addition: Multiples of ten with two-digit numbers (composing hundreds)
	2	Addition: Extending the doubles strategy	8	Addition: Two-digit numbers (composing hundreds)
	3	Addition: Reviewing two-digit numbers (composing tens)	9	Addition: Two-digit numbers (composing tens and hundreds)
	4	Addition: Reinforcing two-digit numbers (composing tens)	10	Data: Introducing picture graphs
	5	Addition: Estimating to solve problems	11	Data: Introducing horizontal bar graphs
	6	Addition: Using the associative property	12	Data: Introducing vertical bar graphs

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7	1	Subtraction: Reviewing two-digit numbers (hundred chart)	7	Subtraction: Two-digit numbers from three-digit numbers (bridging 100)
	2	Subtraction: Two-digit numbers (number line)	8	Subtraction: Solving word problems
	3	Subtraction: One-digit numbers from two-digit numbers bridging tens (number line)	9	2D shapes: Identifying polygons
	4	Subtraction: Counting back to subtract two-digit numbers bridging tens (number line)	10	2D shapes: Identifying quadrilaterals
	5	Subtraction: Counting on to subtract two-digit numbers bridging tens (number line)	11	2D shapes: Working with polygons
	6	Subtraction: Reinforcing the count-on strategy bridging tens	12	2D shapes: Drawing polygons
8	1	Subtraction: Composing and decomposing two-digit numbers	7	Subtraction: Two-digit multiples of ten from three-digit numbers (decomposing hundreds)
	2	Subtraction: Two-digit numbers (base-10 blocks)	8	Subtraction: Two-digit numbers from three-digit numbers (decomposing hundreds)
	3	Subtraction: Two-digit numbers (decomposing tens)	9	Time: Identifying five-minute intervals
	4	Subtraction: Reinforcing two-digit numbers (decomposing tens)	10	Time: Working with five-minute intervals
	5	Subtraction: Estimating to solve problems	11	Time: Introducing quarter-past the hour
	6	Subtraction: Two-digit numbers from three-digit numbers (decomposing tens)	12	Time: Identifying and recording time using a.m. and p.m.
9	1	Addition: Extending the count-on strategy to three-digit numbers	7	Addition: Three-digit numbers (composing tens and hundreds)
	2	Addition: Two- and three-digit numbers	8	Addition: Reinforcing three-digit numbers
	3	Addition: Three-digit numbers	9	Length: Introducing centimeters
	4	Addition: Composing three-digit numbers	10	Length: Working with centimeters
	5	Addition: One- and three-digit numbers (composing tens)	11	Length: Introducing meters
	6	Addition: Two- and three-digit numbers (composing tens and hundreds)	12	Length/data: Using line plots to record length
10	1	Subtraction: Two-digit multiples of ten from three-digit numbers (number line)	7	Subtraction: One-digit numbers from three-digit numbers (decomposing tens)
	2	Subtraction: Two-digit numbers from three-digit numbers beyond 200	8	Subtraction: Two-digit numbers from three-digit numbers (decomposing tens and hundreds)
	3	Subtraction: Three-digit numbers	9	Subtraction: Reinforcing two-digit numbers from three-digit numbers (decomposing tens and hundreds)
	4	Subtraction: Reinforcing two- and three-digit numbers	10	Subtraction: Three-digit numbers (decomposing tens and hundreds)
	5	Subtraction: Counting on or back with three-digit numbers	11	Subtraction: Reinforcing three-digit numbers (decomposing tens and hundreds)
	6	Subtraction: Decomposing three-digit numbers	12	Subtraction: Reinforcing two- and three-digit numbers (decomposing tens and hundreds)
11	1	Multiplication: Adding jumps of two and five	7	3D objects: Identifying pyramids
	2	Multiplication: Describing equal groups	8	3D objects: Analyzing attributes
	3	Multiplication: Adding equal groups	9	3D objects: Drawing prisms
	4	Multiplication: Describing arrays	10	Money: Identifying amounts of money
	5	Multiplication: Adding equal rows	11	Money: Working with dollars and cents
	6	3D objects: Identifying polyhedrons	12	Money: Solving word problems
12	1	Division: Developing language (sharing)	7	Area: Counting unit squares
	2	Division: Developing language (grouping)	8	Area: Drawing unit squares to determine area
	3	Common fractions: Identifying one-half, one-fourth, and one-third	9	Mass: Introducing pounds
	4	Common fractions: Working with parts of a whole (equal size)	10	Mass: Introducing kilograms
	5	Common fractions: Showing the same fraction with wholes of different size	11	Capacity: Introducing cups, pints, and quarts
	6	Common fractions: Representing the same fraction in different ways	12	Capacity: Introducing liters