

Stepping Stones lesson	Common Core State Standards		Common Core cluster heading	Stepping Stones learning target
	Math practices	Math content		
4.1 Subtraction: Reviewing concepts (take apart)	<b>SMP2, SMP3, SMP5</b>	1.OA.C.6	Add and subtract within 20.	Represent subtraction situations
		1.OA.D.8	Work with addition and subtraction equations.	Calculate the unknown amount in subtraction equations
		1.NBT.A.1	Extending the counting sequence.	Rote count forward to 10 and backward from 10
4.2 Subtraction: Reviewing concepts (take from)	<b>SMP1, SMP5, SMP8</b>	1.OA.C.6	Add and subtract within 20.	Represent subtraction situations
		1.OA.D.8	Work with addition and subtraction equations.	Calculate the unknown amount in subtraction equations
		1.OA.C.6	Add and subtract within 20.	Represent subtraction situations
4.3 Subtraction: Writing equations	<b>SMP4, SMP5</b>	1.OA.D.8	Work with addition and subtraction equations.	Calculate the unknown amount in subtraction equations
		1.NBT.A.1	Extending the counting sequence.	Rote count backward from 10
		1.OA.C.6	Add and subtract within 20.	Use a strategy (count-back) to subtract one-digit numbers
4.4 Subtraction: Introducing the count-back strategy	<b>SMP1, SMP4, SMP8</b>	1.OA.D.8	Work with addition and subtraction equations.	Calculate the unknown amount in subtraction equations
		1.NBT.A.1	Extending the counting sequence.	Rote count forward to 10 and backward from 10
		1.OA.C.6	Add and subtract within 20.	Use a strategy (count-back) to subtract one-digit numbers
4.5 Subtraction: Reinforcing the count-back strategy	<b>SMP3, SMP5, SMP8</b>	1.OA.D.8	Work with addition and subtraction equations.	Calculate the unknown amount in subtraction equations
		1.NBT.A.1	Extending the counting sequence.	Rote count forward to 20 and backward from 20
		1.OA.C.6	Add and subtract within 20.	Use a strategy (count-back) to subtract one-digit numbers
4.6 Subtraction: Solving word problems	<b>SMP1, SMP2</b>	1.OA.A.1	Represent and solve problems involving addition and subtraction.	Solve subtraction word problems
4.7 Addition/subtraction: Solving word problems	<b>SMP1, SMP5</b>	1.OA.A.1	Represent and solve problems involving addition and subtraction.	Represent and solve addition and subtraction word problems
4.8 2D shapes: Analyzing shapes	<b>SMP6</b>	1.G.A.1	Reason with shapes and their attributes.	Identify and describe attributes of 2D shapes

# ORIGO STEPPING STONES

## Grade 1 Module 4 Lesson Content and Learning Targets

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	Math practices	Math content		
<b>4.9</b> 2D shapes: Sorting shapes	<b>SMP6, SMP7</b>	<b>1.G.A.1</b>	Reason with shapes and their attributes.	Sort 2D shapes according to a rule
<b>4.10</b> 2D shapes: Identifying shapes	<b>SMP3, SMP7</b>	<b>1.G.A.1</b>	Reason with shapes and their attributes.	Identify and draw triangles, squares, and non-square rectangles
<b>4.11</b> 2D shapes: Creating shapes	<b>SMP3, SMP7</b>	<b>1.G.A.1</b>	Reason with shapes and their attributes.	Identify and draw circles, triangles, squares, non-square rectangles, and hexagons
<b>4.12</b> 2D shapes: Composing shapes	<b>SMP2, SMP6</b>	<b>1.G.A.2</b>	Reason with shapes and their attributes.	Join and split 2D shapes to make new shapes