

BY LESSON

Lesson	Title	Math Content
1.1	Number: Representing quantities (up to ten)	1.NBT.A.1
1.2	Number: Writing numerals zero to nine	1.NBT.A.1
1.3	Number: Matching representations (up to ten)	1.NBT.A.1
1.4	Number: Representing quantities (11 to 20)	1.NBT.A.1 DA
1.5	Number: Writing teen number names	1.NBT.A.1
1.6	Number: Representing teen numbers	1.NBT.A.1 1.NBT.B.2 1.NBT.B.2a 1.NBT.B.2b DA
1.7	Number: Making groups to show greater or less (up to 20)	1.NBT.A.1 1.NBT.B.2
1.8	Number: Working with position	1.NBT.B.3 DA
1.9	Number: Reading ordinal number symbols	DA
1.10	Number: Matching ordinal number names and symbols	1.NBT.A.1 DA
1.11	Data: Reviewing yes/no graphs	1.NBT.A.1 1.MD.C.4
1.12	Data: Creating and interpreting graphs	1.NBT.A.1 1.MD.C.4
2.1	Addition: Reviewing concepts	1.OA.C.6 1.OA.D.8 1.NBT.A.1
2.2	Addition: Counting on, rather than counting all	1.OA.C.6 1.NBT.A.1
2.3	Addition: Introducing the count-on strategy	1.OA.C.6 1.OA.D.8 1.NBT.A.1
2.4	Addition: Reinforcing the count-on strategy	1.OA.A.1 1.OA.C.6 1.OA.D.8 1.NBT.A.1
2.5	Addition: Reviewing the think big, count small strategy	1.OA.B.3 1.NBT.A.1
2.6	Addition: Using the commutative property	1.OA.B.3 1.OA.C.6 1.OA.D.8 1.NBT.A.1
2.7	Addition: Extending the count-on strategy (within 20)	1.OA.C.6 1.OA.D.8 1.NBT.A.1
2.8	Addition: Introducing the doubles strategy	1.OA.C.6 1.OA.D.8 1.NBT.A.1
2.9	Addition: Reinforcing the doubles strategy	1.OA.C.6 1.OA.D.8
2.10	Time: Introducing on the hour (analog)	1.MD.B.3
2.11	Time: Reinforcing on the hour (analog)	1.MD.B.3
2.12	Time: Reading on the hour (digital)	1.MD.B.3
3.1	Number: Naming groups of ten	1.NBT.B.2 1.NBT.B.2c 1.NBT.C.5
3.2	Number: Writing tens and ones (without zeros)	1.NBT.B.2 1.NBT.C.5
3.3	Number: Writing tens and ones, and number names (without zeros)	1.NBT.B.2 1.NBT.C.5
3.4	Number: Writing tens and ones, and number names (with zeros)	1.NBT.B.2 1.NBT.C.5
3.5	Number: Writing tens and ones, and two-digit numerals	1.NBT.B.2 1.NBT.C.5
3.6	Number: Working with ten as a group	1.NBT.B.2 1.NBT.C.5
3.7	Number: Working with tens and ones (dimes and pennies)	1.NBT.B.2 1.NBT.C.5
3.8	Number: Solving puzzles	1.NBT.B.2 1.NBT.C.5
3.9	Length: Making direct comparisons	DA
3.10	Length: Making indirect comparisons	1.MD.A.1
3.11	Length: Counting non-standard units to measure	1.MD.A.2
3.12	Length: Measuring with non-standard units	1.MD.A.2

Key: DA Developmental Activity

BY LESSON

Lesson	Title	Math Content
4.1	Subtraction: Reviewing concepts (take apart)	1.OA.C.6 1.OA.D.8 1.NBT.A.1
4.2	Subtraction: Reviewing concepts (take from)	1.OA.C.6 1.OA.D.8
4.3	Subtraction: Writing equations	1.OA.C.6 1.OA.D.8 1.NBT.A.1
4.4	Subtraction: Introducing the count-back strategy	1.OA.C.6 1.OA.D.8 1.NBT.A.1
4.5	Subtraction: Reinforcing the count-back strategy	1.OA.C.6 1.OA.D.8 1.NBT.A.1
4.6	Subtraction: Solving word problems	1.OA.A.1
4.7	Addition/subtraction: Solving word problems	1.OA.A.1
4.8	2D shapes: Analyzing shapes	1.G.A.1
4.9	2D shapes: Sorting shapes	1.G.A.1
4.10	2D shapes: Identifying shapes	1.G.A.1
4.11	2D shapes: Creating shapes	1.G.A.1
4.12	2D shapes: Composing shapes	1.G.A.2
5.1	Addition: Introducing the double-plus-1 strategy	1.OA.B.3 1.OA.C.6 1.OA.D.8
5.2	Addition: Reinforcing the double-plus-1 strategy	1.OA.C.6 1.OA.D.8
5.3	Addition: Introducing the double-plus-2 strategy	1.OA.B.3 1.OA.C.6 1.OA.D.8
5.4	Addition: Reinforcing the double-plus-2 strategy	1.OA.C.6 1.OA.D.8
5.5	Addition: Comparing all strategies	1.OA.C.6
5.6	Number: Using a pan balance to compare quantities	DA
5.7	Number: Comparing quantities (less than 100)	DA
5.8	Number: Comparing two-digit numbers (place value)	1.NBT.B.3
5.9	Number: Comparing to order two-digit numbers	1.NBT.B.3
5.10	Number: Introducing comparison symbols	1.NBT.B.3
5.11	Number: Recording comparisons (with symbols)	DA
5.12	Number: Comparing two-digit numbers (with symbols)	1.NBT.B.3
6.1	Subtraction: Identifying the parts and total	1.OA.B.4 1.OA.D.8
6.2	Subtraction: Exploring the unknown-addend idea	1.OA.B.4 1.OA.D.8
6.3	Subtraction: Identifying unknown addends	1.OA.B.4 1.OA.D.8
6.4	Subtraction: Introducing the think-addition strategy (count-on facts)	1.OA.B.4 1.OA.C.6 1.OA.D.8
6.5	Subtraction: Reinforcing the think-addition strategy (count-on facts)	1.OA.B.4 1.OA.C.6 1.OA.D.8
6.6	Subtraction: Introducing the think-addition strategy (doubles facts)	1.OA.B.4 1.OA.C.6 1.OA.D.8
6.7	Subtraction: Reinforcing the think-addition strategy (doubles facts)	1.OA.B.4 1.OA.C.6 1.OA.D.8
6.8	Common fractions: Identifying examples of one-half (length model)	1.G.A.3
6.9	Common fractions: Identifying examples of one-half (area model)	1.G.A.3
6.10	Common fractions: Identifying examples of one-fourth (length model)	1.G.A.3
6.11	Common fractions: Identifying examples of one-fourth (area model)	1.G.A.3
6.12	Common fractions: Reinforcing one-half and one-fourth (area model)	1.G.A.3

BY LESSON

Lesson	Title	Math Content
7.1	Number: Analyzing 100	1.NBT.A.1
7.2	Number: Writing three-digit numbers to 120 (without teens)	1.NBT.A.1
7.3	Number: Writing numbers and number names to 120 (without teens)	1.NBT.A.1
7.4	Number: Writing numbers and number names to 120 (with teens)	1.NBT.A.1
7.5	Number: Writing three-digit numbers to 120	1.NBT.A.1
7.6	Number: Writing two- and three-digit numbers to 120	1.NBT.A.1
7.7	Subtraction: Introducing the think-addition strategy (near-doubles facts)	1.OA.B.4 1.OA.C.6 1.OA.D.8
7.8	Subtraction: Reinforcing the think-addition strategy (near-doubles facts)	1.OA.B.4 1.OA.C.6 1.OA.D.8
7.9	Subtraction: Reinforcing all strategies	1.OA.A.1
7.10	Time: Introducing half-past the hour (analog)	1.MD.B.3
7.11	Time: Reading and writing half-past the hour (digital)	1.MD.B.3
7.12	Time: Relating analog and digital	1.MD.B.3
8.1	Addition: Exploring combinations of ten	1.OA.B.3 1.OA.D.8
8.2	Addition: Using the associative property	1.OA.B.3 1.OA.D.8
8.3	Addition: Introducing the make-ten strategy	1.OA.C.6 1.OA.D.8
8.4	Addition: Reinforcing the make-ten strategy	1.OA.C.6 1.OA.D.8
8.5	Addition: Reinforcing the commutative property	1.OA.B.3 1.OA.C.6 1.OA.D.8
8.6	Addition: Reinforcing all strategies	1.OA.C.6 1.OA.D.8
8.7	Equality: Reviewing concepts	1.OA.D.7 1.OA.D.8
8.8	Equality: Working with balance situations	1.OA.D.7 1.OA.D.8
8.9	Equality: Balancing equations	1.OA.D.7 1.OA.D.8
8.10	Data: Recording in a tally chart	1.MD.C.4
8.11	Data: Collecting in a tally chart	1.MD.C.4
8.12	Data: Interpreting a tally chart	1.MD.C.4
9.1	Addition: Extending the count-on strategy	1.OA.D.8 1.NBT.C.4
9.2	Addition: Identifying one or ten greater or less (hundred chart)	1.NBT.C.5
9.3	Addition: Exploring patterns (hundred chart)	1.OA.D.8 1.NBT.C.4
9.4	Addition: Any two-digit number and a multiple of one or ten (hundred chart)	1.OA.B.3 1.OA.D.8 1.NBT.C.4
9.5	Addition: Any two-digit number and a multiple of ten (hundred chart)	1.OA.D.8 1.NBT.C.4
9.6	Addition: Two-digit numbers (hundred chart)	1.OA.D.8 1.NBT.C.4
9.7	Addition: Introducing place-value methods	1.OA.D.8 1.NBT.C.4
9.8	Addition: Two-digit numbers	1.OA.D.8 1.NBT.C.4
9.9	Addition: One- and two-digit numbers (composing tens)	1.OA.B.3 1.OA.D.8 1.NBT.C.4
9.10	Addition: Two-digit numbers (composing tens)	1.OA.D.8 1.NBT.C.4
9.11	Addition: Reinforcing place-value strategies (composing tens)	1.OA.D.8 1.NBT.C.4
9.12	Addition: Solving word problems	DA

BY LESSON

Lesson	Title	Math Content
10.1	Subtraction: Writing related facts	1.OA.C.6 1.OA.D.8
10.2	Subtraction: Reinforcing related facts	1.OA.C.6 1.OA.D.8
10.3	Subtraction: Writing related equations (multiples of ten)	1.OA.C.6 1.OA.D.8 1.NBT.C.5 1.NBT.C.6
10.4	Subtraction: Writing related addition and subtraction facts	1.OA.C.6 1.OA.D.8
10.5	Subtraction: Writing fact families	1.OA.C.6 1.OA.D.8
10.6	Subtraction: Exploring the comparison model	1.OA.C.6 1.OA.D.8
10.7	Subtraction: Counting on and back	1.OA.C.6 1.OA.D.8
10.8	Subtraction: Decomposing a number to bridge ten	1.OA.C.6
10.9	Subtraction: Solving word problems (with comparisons)	1.OA.A.1
10.10	3D objects: Identifying and sorting objects	1.G.A.1
10.11	3D objects: Analyzing objects	1.G.A.1
10.12	3D objects: Creating objects	1.G.A.1 1.G.A.2
11.1	Subtraction: Introducing the think-addition strategy (make-ten facts)	1.OA.B.4 1.OA.C.6 1.OA.D.8
11.2	Subtraction: Reinforcing the think-addition strategy (make-ten facts)	1.OA.B.4 1.OA.C.6 1.OA.D.8
11.3	Addition/subtraction: Reinforcing basic fact strategies	1.OA.B.4 1.OA.C.6 1.OA.D.8
11.4	Addition/subtraction: Solving word problems (all facts)	1.OA.A.1 1.OA.A.2
11.5	Algebra: Counting in steps of two	1.OA.C.5
11.6	Algebra: Counting in steps of five and ten	1.OA.C.5
11.7	Algebra: Exploring growing and shrinking patterns	DA
11.8	Money: Relating dimes and pennies	DA
11.9	Money: Relating all coins	DA
11.10	Money: Determining the value of a collection of coins	DA
11.11	Money: Paying with coins	1.NBT.C.4
11.12	Money: Relating dollars, dimes, and pennies	1.NBT.C.4
12.1	Number: Working with place value (hundred chart)	1.NBT.B.2
12.2	Number: Solving puzzles (hundred chart)	1.NBT.B.2 1.NBT.B.3
12.3	Number: Exploring the counting sequence to 120	1.NBT.B.2
12.4	Subtraction: Extending the count-back strategy	1.OA.D.8
12.5	Subtraction: Exploring patterns	1.OA.D.8
12.6	Subtraction: Multiples of ten from any two-digit number (hundred chart)	1.OA.D.8
12.7	Subtraction: Multiples of one or ten from any two-digit number (hundred chart)	1.OA.D.8
12.8	Subtraction: Two-digit numbers (hundred chart)	1.OA.D.8
12.9	Capacity: Making direct comparisons	DA
12.10	Capacity: Measuring with non-standard units	DA
12.11	Mass: Making direct comparisons	DA
12.12	Mass: Measuring with non-standard units	DA