

BY LESSON

Lesson	Title	Math Content
1.1	Number: Creating groups of objects	K.CC.A.1 DA K.CC.A.2 K.CC.B.4 K.CC.B.4a
1.2	Number: Creating groups of objects to match pictures	K.CC.A.1 DA K.CC.A.2 K.CC.B.4 K.CC.B.4a
1.3	Number: Creating groups of pictures to match numerals (1 to 5)	K.CC.A.3 K.CC.B.4 K.CC.B.4b K.CC.B.5
1.4	Number: Working with 1 to 5	K.CC.A.3 K.CC.B.4 K.CC.B.4a K.CC.B.4b K.CC.B.5
1.5	Data: Sorting into two categories	K.MD.B.3
1.6	Data: Making yes/no graphs	K.MD.B.3
2.1	Number: Creating groups to match numerals (6 to 10)	K.CC.A.3 K.CC.B.4 K.CC.B.4a K.CC.B.4b K.CC.B.5
2.2	Number: Matching quantities to numerals	K.CC.A.3 K.CC.B.4 K.CC.B.4b K.CC.B.5
2.3	Number: Writing numerals 1 to 6	K.CC.A.1 K.CC.A.2 K.CC.A.3
2.4	Number: Writing numerals 7 to 10, and 0	K.CC.A.1 K.CC.A.2 K.CC.A.3
2.5	Number: Introducing the number track	K.CC.A.1 K.CC.A.2 K.CC.B.4 K.CC.B.4a
2.6	Number: Writing numbers just before and just after (up to 10)	K.CC.A.1 K.CC.A.2 K.CC.B.4 K.CC.B.4c
3.1	Number: Making groups that have more or fewer (up to 10)	K.CC.A.1 K.CC.A.2 K.CC.B.5 K.CC.C.6
3.2	Number: Identifying groups that have more or fewer (up to 10)	K.CC.A.1 K.CC.A.2 K.CC.C.6
3.3	Number: Comparing numbers (1 to 10)	K.CC.A.1 K.CC.A.2 K.CC.C.7
3.4	Length: Making comparisons	K.MD.A.1 K.MD.A.2
3.5	Mass: Making comparisons	K.MD.A.2
3.6	Capacity: Making comparisons	K.MD.A.2
4.1	Number: Writing number names (10, 7, 6, 3, 0)	K.CC.A.3 K.CC.B.4 K.CC.B.4b K.CC.B.5
4.2	Number: Writing number names (5, 9, 4, 8, 2, 1)	K.CC.A.1 K.CC.A.2 K.CC.A.3 K.CC.B.5
4.3	Number: Representing 0 to 10	K.CC.A.1 K.CC.A.2 K.CC.A.3 K.CC.B.5
4.4	Number: Working with benchmarks of five (five-frame)	K.CC.A.3 K.CC.B.4 K.CC.B.4b K.CC.B.5
4.5	Number: Working with benchmarks of ten (ten-frame)	K.CC.A.1 K.CC.A.2 K.CC.A.3 K.CC.B.5
4.6	Number: Working with unstructured arrangements	K.CC.A.3 K.CC.B.4 K.CC.B.4b K.CC.B.5
5.1	Equality: Introducing the idea of balance	K.CC.A.1 K.CC.A.2 K.OA.A.1
5.2	Equality: Identifying an unknown part in balance situations	K.CC.A.1 K.CC.A.2 K.OA.A.1 K.OA.A.3
5.3	Equality: Identifying two parts that balance a total	K.OA.A.1 K.OA.A.3
5.4	Equality: Developing the language of equality	K.OA.A.1 K.OA.A.3
5.5	Position: Using spatial language	K.G.A.1
5.6	Position: Identifying left and right	K.G.A.1
6.1	Addition: Adding two groups (put together)	K.OA.A.1
6.2	Addition: Writing equations (put together)	K.CC.A.1 K.CC.A.2 K.OA.A.1
6.3	Addition: Adding two groups (add to)	K.OA.A.1
6.4	Addition: Writing equations (add to)	K.CC.A.1 K.CC.A.2 K.OA.A.1
6.5	Addition: Relating concepts	K.OA.A.1
6.6	Addition: Developing fact fluency	K.OA.A.5

Key: DA Developmental Activity

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Lesson	Title	Math Content
7.1	Number: Matching representations for 14, 16, and 17	K.CC.A.3 K.CC.B.5
7.2	Number: Matching representations for 19, 18, and 15	K.CC.A.1 K.CC.A.2 K.CC.A.3 K.CC.B.5
7.3	Number: Matching representations for 13, 12, 11, and 20	K.CC.A.3 K.CC.B.5
7.4	Number: Analyzing teen numbers	K.CC.A.1 K.CC.A.2 K.NBT.A.1
7.5	3D objects: Sorting objects	K.G.B.4
7.6	3D objects: Identifying objects	K.G.A.2
8.1	Subtraction: Representing situations (take apart)	K.OA.A.1
8.2	Subtraction: Writing equations (take apart)	K.CC.A.1 K.CC.A.2 K.OA.A.1
8.3	Subtraction: Representing situations (take from)	K.OA.A.1
8.4	Subtraction: Writing equations (take from)	K.CC.A.1 K.CC.A.2 K.OA.A.1
8.5	Subtraction: Relating concepts	K.OA.A.1
8.6	Subtraction: Developing fact fluency	K.CC.A.1 K.CC.A.2 K.OA.A.5
9.1	Number: Making groups that have one more or one fewer (up to 20)	K.CC.B.4 K.CC.B.4c
9.2	Number: Writing numbers that are one greater or one less (up to 20)	K.CC.A.1 K.CC.A.2 K.CC.B.4 K.CC.B.4c
9.3	Number: Working with position (up to 20)	K.CC.B.4 K.CC.B.4c K.CC.C.7
9.4	Number: Solving number puzzles	K.CC.A.1 K.CC.A.2 K.OA.A.2 K.NBT.A.1
9.5	3D objects: Identifying and using objects	K.G.B.5
9.6	3D objects: Sorting 2D shapes and 3D objects	K.G.A.3
10.1	Addition: Identifying two parts that total 10	K.OA.A.2 K.OA.A.4
10.2	Addition: Decomposing numbers (up to 10)	K.CC.A.1 K.CC.A.2 K.OA.A.2 K.OA.A.3
10.3	Addition: Exploring the commutative property	K.OA.A.1 K.OA.A.2
10.4	Addition: Introducing the think big, count small strategy	K.CC.A.1 K.CC.A.2 K.OA.A.1 K.OA.A.2
10.5	2D shapes: Identifying shapes	K.G.A.2
10.6	2D shapes: Analyzing attributes of shapes	K.G.B.4
11.1	Addition/subtraction: Interpreting word problems	K.OA.A.2
11.2	Addition/subtraction: Solving word problems (act out)	K.OA.A.1 K.OA.A.2 DA
11.3	Addition/subtraction: Solving word problems (draw pictures)	K.OA.A.1 K.OA.A.2
11.4	Addition/subtraction: Solving word problems (write equations)	K.OA.A.1 K.OA.A.2 DA
11.5	2D shapes: Drawing shapes	K.G.B.5
11.6	2D shapes: Creating shapes	K.G.B.6
12.1	Money: Identifying coins	DA
12.2	Money: Showing groups of coins	DA
12.3	Money: Identifying coin values	K.OA.A.2 K.NBT.A.1 DA
12.4	Money: Working with coins	K.OA.A.2 K.NBT.A.1 DA
12.5	Patterns: Continuing repeating patterns	DA
12.6	Patterns: Identifying missing elements	DA