

Grades K–5 Scope and Sequence (40 weeks)

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	Grade K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Week 1	Number: Sorting and counting (1 - 5)	Number: Subitizing (1 – 6)	Number: Reading, writing, and representing two-digit numbers	Number: Working with three- and four-digit numbers	Number: Reading & writing five- and six-digit numbers	Number: Reading and representing 7-9 digit numbers
Week 2	Number: Representing using objects (0 - 5)	Number: Representing, matching & writing numbers to 20 (focus on teens)	Number: Exploring the properties of odd and even numbers	Multiplication: Doubling and halving multiples of ten and five	Multiplication: Extending 2s, 4s, and 8s	Number: Comparing and ordering 7-9 digit numbers
Week 3	Number: Matching numerals and objects (0 - 5)	Number: Ordinal numbers	Addition: Developing fact fluency (count on)	Multiplication: Fives and tens facts	Multiplication: Exploring patterns	Number: Expressing millions as fractions
Week 4	Number: Representing using objects (0 - 10)	Number: Naming groups of tens and ones (bundling)	Number: Working with number lines (including comparing two-digit numbers on a number line)	Addition: Two- and three-digits with composing	Addition: Using the Standard Algorithm	Number: Rounding 7-9 digit numbers
Week 5	Number: Writing and matching numerals (0 - 10)	Data: Interpreting data (includes counting)	Time: Reviewing on the hour and half-past the hour	Addition: Developing written methods (include word problems)	Multiplication: Reviewing and extending the use-tens strategy	Volume: Calculating the volume of prisms
Week 6	Data: Creating simple displays	Addition: Count on (within 20)	Addition: Developing fact fluency (use doubles)	Time: Reading and writing, measuring time intervals	Multiplication: Reviewing and extending the build-down strategy (nines facts)	Decimal fractions: Reading, writing, and representing thousandths
Week 7	Number: Relative position (1 - 10)	Addition: Doubles 1 - 9	Number: Reading, writing, and representing three-digit numbers	2D shape: Exploring rectangles and rhombuses	Number: Comparing, ordering, and rounding four-, five-, and six-digit numbers	Decimal fractions: Comparing and ordering thousandths
Week 8	Number: Comparing numbers 0 - 10	Time: On the hour - analogue / digital	Number: Comparing and ordering three-digit numbers	Multiplication: Twos and fours facts	Multiplication: Relating multiples and factors, and identifying prime numbers	Decimal fractions: Rounding thousandths
Week 9	Length: Making comparisons	Number: Writing tens / ones without zero - with zero	Addition: Developing fact fluency (make ten)	Number: Comparing and ordering — three and four-digit numbers	Measurement: Developing rules to calculate area and perimeter of a rectangle	Common fractions: Reviewing equivalent fractions
Week 10	Mass: Making comparisons	Length: Non-standard units	Addition: Working with all strategies	Number: Rounding three- and four digit numbers	Subtraction: Using the standard algorithm with multi-digit numbers	Common fractions: Converting between improper fractions and mixed numbers
Week 11	Number: Reading and writing number names to ten	Subtraction: Stories (Take apart/ take from)	Subtraction: Developing fact fluency (count on)	Division: Tens and fives facts	Common Fractions: Reviewing Concepts	Length, mass, capacity: Converting customary units
Week 12	Number: Working with benchmarks (5 and 10)	Subtraction: Writing equations	Subtraction: Writing fact families	Division: Twos and fours facts	Common fractions: Working with mixed numbers and equivalence	Decimal fractions: Addition
Week 13	Number: Unstructured arrangements	Addition / Subtraction: All strategies	Length: Working with customary units (inches, feet, and yards)	Common Fractions: Relating models	Multiplication / addition: Comparisons	Decimal fractions: Subtraction
Week 14	Number: More or less (groups to 10)	2D shapes: Analyzing and creating	Addition: Extending the count-on strategy to two-digit numbers (hundred chart)	Multiplication: Eights facts	Division / subtraction: Comparisons	2D shapes: Parallelograms, quadrilaterals, triangles
Week 15	Number: Equality (balance)	Addition: Doubles + 1, 2	Addition: Extending the make-ten strategy to two-digit numbers (number line)	Multiplication: Zeros and ones facts	Length: Exploring the relationship between metric units	Common fractions: Addition
Week 16	Position: Spatial language	Number: Compare two-digit numbers (place value)	Subtraction: Developing fact fluency (use doubles and make ten)	Subtraction: Three- and two-digit numbers (with composing)	Mass: Exploring the relationship between metric units	Common fractions: Addition with mixed numbers
Week 17	Addition: Put together	Number: Compare and order 2 digit numbers with symbols	Addition: Extending the use-doubles strategy to two-digit numbers (number line)	Multiplication: Nines facts	Multiplication: Two-digit numbers	Division: Three- and four-digit dividends and one- and two-digit divisors (partial quotients)
Week 18	Addition: Add to (includes coins)	Subtraction: Unknown addends	Addition: Estimating and using the associative property	Division: Eights facts	Multiplication: Three- and four-digit numbers	Common fractions: Subtraction
Week 19	Addition: Reading equations	Subtraction: Think addition	Addition: Two-digit numbers composing tens and hundreds (place value)	Division: Zero and ones facts	Angles: Using a protractor	Common fractions: Subtraction with mixed numbers
Week 20	Addition: Working with strategies and equations	Fractions: One-half and one-fourth	Data: Working with picture graphs and bar graphs	Data: Picture graphs, bar graphs and line plots	Angles: Identifying acute, right, and obtuse	Number: Representing whole numbers with exponents

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Week 21	Number: Reading and writing teens	Number: Analyzing 100	Subtraction: Reviewing two-digit numbers (hundred chart) and counting back and counting on with two-digit numbers bridging tens (number line)	Multiplication: Sixes facts	Length: Exploring the relationship between feet and inches	Common fractions: Finding a fraction of a whole (unit and non-unit fractions)
Week 22	Subtraction: Take apart	Number: Writing numbers and number names to 120	Subtraction: Two-digit numbers from three-digit numbers bridging 100 (number line)	Multiplication: Last facts	Length: Exploring the relationship between customary units	Common fractions: Multiplication
Week 23	Subtraction: Take from	Subtraction: Think addition (near doubles)	2D shapes: Identifying and working with polygons	Addition: Solving word problems	Division: Twos, fours and eights	Common fractions: Dividing a whole number by a unit fraction
Week 24	Subtraction: Equations	Time: Reading and writing half past the hour (analog & digital)	Subtraction: Two-digit numbers decomposing tens (place value)	Division: Nines and sixes facts	Common fractions: Addition with same denominators	Common fractions: Dividing a unit fraction by a whole number
Week 25	Subtraction: Working with strategies and equations)	Addition: The associative property	Subtraction: Two-digit numbers from three-digit numbers decomposing tens or hundreds (place value)	Division: All the facts	Common fractions: Addition with same denominators (composing whole numbers)	Length, mass, capacity: Converting metric units
Week 26	Subtraction: Developing fact fluency	Addition: Make-ten strategy	Time: Five-minute intervals, quarter past the hour, and am and pm notation	Common Fractions: Identifying improper fractions (number line)	Common fractions: Subtraction with same denominators	Decimal fractions: Multiplication (area and number line representations, and place-value strategies)
Week 27	Shape: Sorting 2d shapes / 3d objects	Equality: Balancing equations	Addition: One-, two-, and three-digit numbers (composing tens)	Common Fractions: Exploring equivalent fractions	Common fractions: Subtraction with same denominators (composing whole numbers)	Decimal fractions: Multiplication (partial products)
Week 28	Number: Making groups one more/one fewer (to 20)	Data: Working with tallies	Addition: Three-digit numbers (composing tens and hundreds)	Mass/Capacity	Division: Two-digit dividends	Decimal fractions: Division (think-multiplication strategy)
Week 29	Number: Writing numbers one more / one fewer (to 20)	Addition: Any 2-digit number and 1, 2, 3, 10, 20, 30	Length: Working with metric units (centimeters and meters)	Subtraction: Written methods	Division: Three- and four-digit dividends	Decimal fractions: Adjusting the divisor
Week 30	Number: Working with position	Addition: Introducing place value methods (composing tens)	Length/data: Using line plots to record length	Common Fractions: Comparing fractions on a number line	Common fractions: Multiplying mixed numbers	Algebra: Number patterns
Week 31	Addition: Decomposing numbers (to 10)	Subtraction: Related facts and fact families	Subtraction: Counting on or back with three-digit numbers	Area: Calculating area of rectangles and decomposing shapes	Common fractions: Multiplying mixed numbers (with composing)	Algebra: Coordinate planes
Week 32	Addition: Exploring the commutative property	Subtraction: The comparison model	Subtraction: One- and two-digit numbers from three-digit numbers (decomposing tens)	Multiplication: Extending known facts	Common Fractions: Finding common denominators	Multiplication: Doubling and halving with money
Week 33	Addition: Think big, count small strategy	Subtraction: Decomposing to bridge ten	Subtraction: Two- and three-digit numbers from three-digit numbers (decomposing tens and hundreds)	Multiplication: Distributive property with two-digit numbers (partial products)	Common fractions: Making comparisons	Multiplication: Using a nearby number with money
Week 34	Addition: Drawing pictures to solve word problems	Subtraction: Word problems (includes comparison /all strategies)	Multiplication: Describing and adding equal groups and arrays	Multiplication: Associative property with two-digit numbers (double and halve)	Mass: Exploring the relationship between pounds and ounces	Perimeter/area: Word problems
Week 35	Addition: Writing equations to solve word problems	3D Objects: Analyzing, sorting and creating	3D objects: Identifying polyhedrons and pyramids, and drawing prisms	Algebra: Order of operations	Decimal fractions: Tenths	Volume: Word problems
Week 36	Shape: Exploring 2d	Algebra: Counting in steps of two, five and ten (hundred board)	Money: Working with dollars and cents (incl. collections and word problems)	Number: Representing, comparing and ordering five-digit number	Decimal fractions: Tenths and hundredths	Division: Developing the standard algorithm
Week 37	Shape: Drawing and creating 2d	Number: Working with place value	Division: Developing language (sharing and grouping)	Number: Rounding five-digit numbers	Multiplication: Special strategies	Division: Working with the standard algorithm
Week 38	Money: Identifying coins and their value	Subtraction: 1, 3, 10, 20, 30 from any two-digit number (hundred board)	Common fractions: Identifying and representing one-half, one-fourth, and one-third	Money: Dollars and cents and calculating change	Multiplication: Standard algorithm (two-digit)	Division: Working with the standard algorithm (with remainders)
Week 39	Money: Working with coins	Subtraction: Extending the count-back strategy	Area: Working unit squares	Division: Thinking multiplication to divide two-digit numbers	Multiplication: Standard algorithm (three- and four-digit)	Division: Reinforcing mental and written methods
Week 40	Patterns: Identifying missing elements	Measurement: Mass/Capacity (direct comparisons using non-standard units)	Mass and capacity: Working with customary (pounds, cups, pints, quarts) and metric units (kilograms and liters)	Perimeter: Exploring the relationship with area	Patterns: Investigating	Division: Partial quotients with money and unit costs