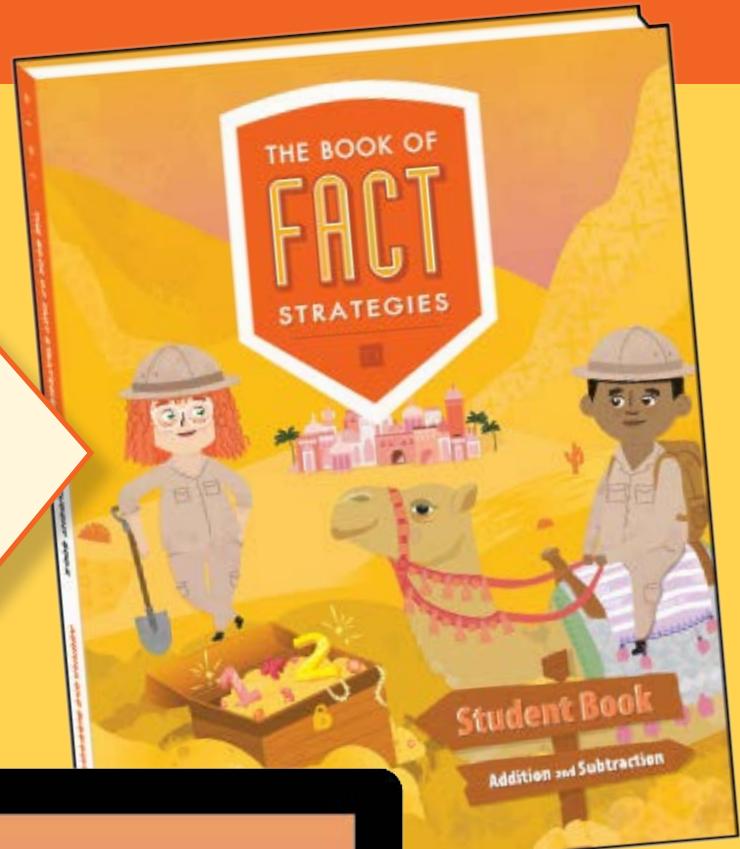


Sample activity pages from The Book of Fact Strategies Student Book: Addition and Subtraction

*Also available as
print-on-demand
for your Spanish-
speaking students!*



Treasure Hunt

Write the totals, then shade a path from the parrot to the treasure.



I will put the big number in my head and count on the smaller number.

$1 + 5 =$ <input type="text"/>	$2 + 3 =$ <input type="text"/>	$0 + 2 =$ <input type="text"/>
$6 + 0 =$ <input type="text"/>	$1 + 4 =$ <input type="text"/>	$1 + 7 =$ <input type="text"/>
$2 + 8 =$ <input type="text"/>	$2 + 2 =$ <input type="text"/>	$0 + 5 =$ <input type="text"/>
$5 + 2 =$ <input type="text"/>	$1 + 0 =$ <input type="text"/>	$1 + 9 =$ <input type="text"/>
$2 + 7 =$ <input type="text"/>	$6 + 1 =$ <input type="text"/>	$2 + 4 =$ <input type="text"/>

A wooden treasure chest with a metal clasp, open to reveal a pile of shiny gold coins.

La búsqueda del tesoro

Escribe los totales, luego colorea un camino desde el loro hasta el tesoro.



Pensaré en el número más grande y contaré hacia delante el número más pequeño.



$1 + 5 = \underline{\quad}$

$2 + 3 = \underline{\quad}$

$0 + 2 = \underline{\quad}$

$6 + 0 = \underline{\quad}$

$1 + 4 = \underline{\quad}$

$1 + 7 = \underline{\quad}$

$8 + 1 = \underline{\quad}$

$2 + 8 = \underline{\quad}$

$2 + 2 = \underline{\quad}$

$0 + 5 = \underline{\quad}$

$5 + 2 = \underline{\quad}$

$1 + 0 = \underline{\quad}$

$1 + 9 = \underline{\quad}$

$2 + 4 = \underline{\quad}$

$2 + 7 = \underline{\quad}$

$6 + 1 = \underline{\quad}$



Get Ready to Race!

Complete all the facts.

I can use addition or subtraction to solve these problems.



Start

$9 - 4 = \underline{\quad}$

$4 - \underline{\quad} = 3$

$\underline{\quad} - 7 = 8$

$2 - \underline{\quad} = 2$

$12 - 5 = \underline{\quad}$

$\underline{\quad} - 6 = 7$

$6 - \underline{\quad} = 3$

$\underline{\quad} - 8 = 6$

$17 - 8 = \underline{\quad}$

$16 - \underline{\quad} = 9$

$18 - 9 = \underline{\quad}$

$3 - \underline{\quad} = 1$

$2 - \underline{\quad} = 1$

$\underline{\quad} = 7 - 3$

$12 - \underline{\quad} = 6$

$16 - \underline{\quad} = 8$

$10 - 5 = \underline{\quad}$

$11 - 6 = \underline{\quad}$

$14 - \underline{\quad} = 7$

$0 - \underline{\quad} = 0$

finish

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En sus marcas

Completa todas las operaciones.

Puedo usar la suma o la resta para resolver estos problemas.



partida

$9 - 4 = \underline{\quad}$

$4 - \underline{\quad} = 3$

$\underline{\quad} - 7 = 8$

$2 - \underline{\quad} = 2$

$12 - 5 = \underline{\quad}$

$\underline{\quad} - 6 = 7$

$6 - \underline{\quad} = 3$

$\underline{\quad} - 8 = 6$

$17 - 8 = \underline{\quad}$

$16 - \underline{\quad} = 9$

$18 - 9 = \underline{\quad}$

$3 - \underline{\quad} = 1$

$2 - \underline{\quad} = 1$

$\underline{\quad} = 7 - 3$

$12 - \underline{\quad} = 6$

$16 - \underline{\quad} = 8$

$10 - 5 = \underline{\quad}$

$11 - 6 = \underline{\quad}$

$14 - \underline{\quad} = 7$

$0 - \underline{\quad} = 0$



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Cross Number 3

Write each total in the grid.

Across

- a. $40 + 40 = \underline{\hspace{2cm}}$
- b. $\underline{\hspace{2cm}} = 29 + 28$
- c. $44 + 45 = \underline{\hspace{2cm}}$
- d. $\underline{\hspace{2cm}} = 16 + 15$
- e. $59 + 58 = \underline{\hspace{2cm}}$
- f. $\underline{\hspace{2cm}} = 26 + 26$
- g. $\underline{\hspace{2cm}} = 15 + 14$
- h. $\underline{\hspace{2cm}} = 39 + 38$
- i. $46 + 47 = \underline{\hspace{2cm}}$
- j. $\underline{\hspace{2cm}} = 32 + 33$

Down

- a. $25 + 34 = \underline{\hspace{2cm}}$
- b. $\underline{\hspace{2cm}} = 56 + 56$
- c. $43 + 44 = \underline{\hspace{2cm}}$
- d. $\underline{\hspace{2cm}} = 17 + 18$
- e. $60 + 60 = \underline{\hspace{2cm}}$
- f. $\underline{\hspace{2cm}} = 9 + 10$
- g. $37 + 36 = \underline{\hspace{2cm}}$

a.			b.			c.
	d.				e.	
f.						
i.			j.		h.	
	k.				l.	

Crucigrama numérico 3

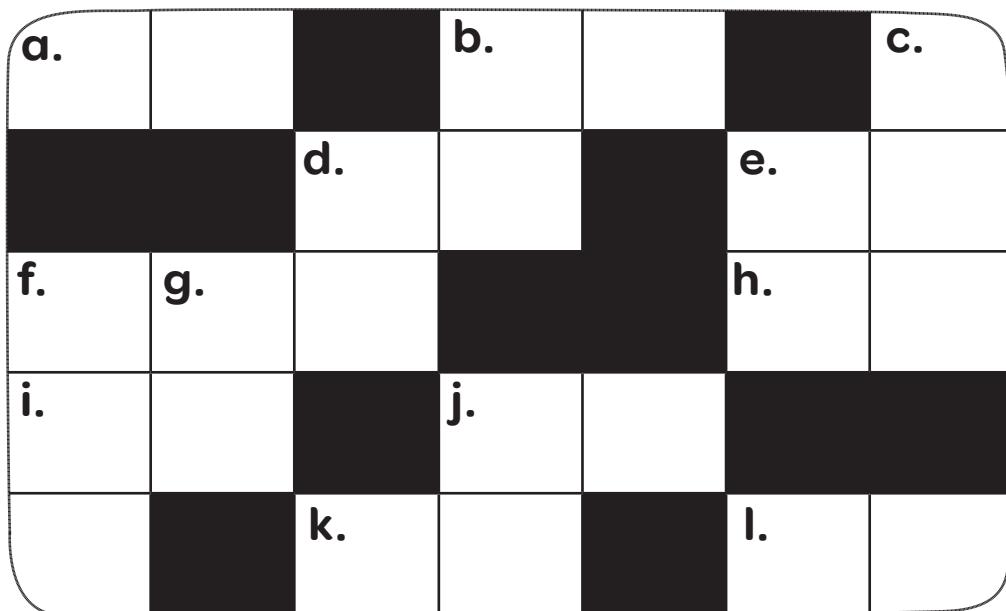
Escribe cada total en la grilla.

Horizontales

- a. $40 + 40 = \underline{\hspace{2cm}}$
- b. $\underline{\hspace{2cm}} = 29 + 28$
- c. $44 + 45 = \underline{\hspace{2cm}}$
- d. $\underline{\hspace{2cm}} = 16 + 15$
- e. $59 + 58 = \underline{\hspace{2cm}}$
- f. $\underline{\hspace{2cm}} = 26 + 26$
- g. $15 + 14 = \underline{\hspace{2cm}}$
- h. $\underline{\hspace{2cm}} = 39 + 38$
- i. $46 + 47 = \underline{\hspace{2cm}}$
- j. $\underline{\hspace{2cm}} = 32 + 33$

Verticales

- b. $25 + 34 = \underline{\hspace{2cm}}$
- c. $\underline{\hspace{2cm}} = 56 + 56$
- d. $43 + 44 = \underline{\hspace{2cm}}$
- e. $\underline{\hspace{2cm}} = 17 + 18$
- f. $60 + 60 = \underline{\hspace{2cm}}$
- g. $\underline{\hspace{2cm}} = 9 + 10$
- j. $37 + 36 = \underline{\hspace{2cm}}$



Go Van Go!

Complete the equations. Then shade each painting to match the van that shows the number you wrote.

$27 - 14 = \underline{\quad}$

$\underline{\quad} = 32 - 16$

$\underline{\quad} + 46 = 90$

$82 - \underline{\quad} = 40$

$46 - \underline{\quad} = 23$

$62 - 31 = \underline{\quad}$

$\underline{\quad} = 60 - 29$

$44 - \underline{\quad} = 87$

$31 - 15 = \underline{\quad}$

$88 - 44 = \underline{\quad}$

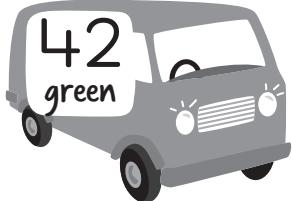
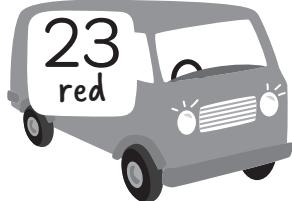
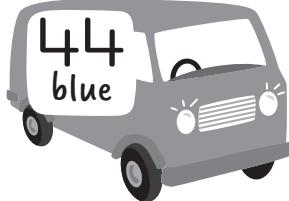
$45 - 22 = \underline{\quad}$

$\underline{\quad} + 12 = 25$

$18 + \underline{\quad} = 34$

$33 + \underline{\quad} = 64$

$89 - \underline{\quad} = 45$



Vamos en camioneta

Completa las ecuaciones. Luego colorea cada cuadro, de manera que coincida con la camioneta que muestra el número que escribiste.

$27 - 14 = \underline{\quad}$

$\underline{\quad} = 32 - 16$

$\underline{\quad} + 46 = 90$

$82 - \underline{\quad} = 40$

$46 - \underline{\quad} = 23$

$62 - 31 = \underline{\quad}$

$\underline{\quad} = 60 - 29$

$44 + \underline{\quad} = 87$

$31 - 15 = \underline{\quad}$

$88 - 44 = \underline{\quad}$

$45 - 22 = \underline{\quad}$

$\underline{\quad} + 12 = 25$

$18 + \underline{\quad} = 34$

$33 + \underline{\quad} = 64$

$89 - \underline{\quad} = 45$

