

Federal Funding Sources

Solutions for Pre-K through Grade 6 Mathematics

ORIGO Education is passionate about math education and making learning meaningful, enjoyable, and accessible for all.

Prepare your students for success with ORIGO's Pre-K—6 mathematics curriculum. Based on decades of research on how students learn best, we offer content and instruction that ensures students develop effective problem solving skills and a conceptual understanding of mathematics.

From Pre-K—6 core curriculum, to supplemental resources, Professional Learning and Coaching, ORIGO addresses all the facets of elementary math instruction.

For over 25 years, ORIGO has been committed to creating products that inspire and empower teachers and students throughout the world. Let's work together to help your students not only "do" math, but understand it.



This funding information can be utilized in a variety of ways, including:

Considering Varied Funding Streams: The information in this document provides school and district leaders with insight into the versatility of certain funding streams, helping to consider possible underutilized sources of funds for their curriculum.

Budget narratives or documentation: The funding alignment was designed to fit into budget narratives for many districts. While we understand that each district is unique, the information provided offers a framework for official budget documentation.

Justification for outside entities: When a purchase needs to be vetted by a school board or other outside source, this document provides the connections between the intention of federal funding and its application to ORIGO products.



Federal Funding Sources

Funding from the Every Student Succeeds Act (ESSA)

Title I, Part A

The largest source of federal funding to schools is from Title I, providing over \$18 billion to schools that serve a high number or high percentage of children from low-income families to ensure that these children are able to meet challenging state academic standards.



How ORIGO aligns to Title I, Part A

- ORIGO supports Title I schools and surrounding communities for the basic purpose for which Title I was created—to give all children, regardless of family income, the opportunity and support to achieve or exceed proficiency on challenging state math standards.
- ORIGO supports Title I schools by providing students with research-based core mathematics content that aligns with the goals of the Common Core and other state academic standards.
- ORIGO's core curriculum, Stepping Stones, received ALL GREEN ratings from EdReports.org, an independent nonprofit committed to ensuring all students have access to high-quality instructional material. Additionally, an external independent evaluation of the Stepping Stones Math curriculum found that with sufficient implementation support, the core program had a significant positive effect on mathematics proficiency.



ORIGO's core curriculum for Grades K-6, **Stepping Stones**, received **ALL GREEN** ratings from EdReports.org.

- ORIGO supports Title I schools by providing students with a variety of supplemental mathematics content, including Book and Box of Fact Strategies, Big Books, and Think Tanks, that support the goals of Common Core and other State standards.
- ORIGO Education's supplementary learning resources are designed to support Tier 2 and Tier 3 interventions to help teachers develop students' mathematical understanding. These products have also demonstrated researchproven effectiveness.
- ORIGO's practice supplementary product, the Book and Box of Fact Strategies, showed significant gains in math fact speed, accuracy, and fluency in a recent case study.
- ORIGO supports Title 1 schools and communities by assisting parents and guardians in taking an active role in their children's education and involving parents in the activities of their schools. ORIGO's **Stepping Stones** curriculum provides a newsletter to parents that includes snapshots of current learning topics, links to short videos explaining mathematics concepts, and suggested extension activities, to name a few.

Funding from the Every Student Succeeds Act (ESSA)

Title II

Title II is focused on preparing, training, and recruiting high-quality teachers and principals. With a focus on increasing student academic achievement through strategies such as improving teacher quality, Title II funds professional development activities that are sustained, intensive, collaborative, job-embedded, data-driven, and classroom-focused.



How ORIGO aligns to Title II

- ORIGO provides a tailored comprehensive professional development program that is based on the latest research on mathematics teaching and learning, as well as implementation science, to provide teachers support in best practice math instruction.
- ORIGO will collaborate with teachers and principals to provide data-driven, sustained professional learning that increases student achievement.
- ORIGO delivers content-based sessions designed to assist teachers in making sense of the mathematics to understand the concepts and skills behind the big ideas and strands of mathematics. Educators will develop confidence and competence in math.

Title III

Title III is designed to improve the education of English learners (ELs) by helping them learn English and meet challenging state academic content and student academic achievement standards. Title III supplements the LEA's basic, core English Learner program, which is scientifically based and effective in increasing English language proficiency.



How ORIGO aligns to Title III

- ORIGO supports the education of English Language learners by providing students with Spanish language support through core and supplemental curriculum content and resources, including:
 - Stepping Stones 2.0
 - Book and Box of Fact Strategies (addition & subtraction and multiplication and division)
 - Think Tanks
 - Big Books
 - Animated Big Books

 ORIGO supports Title III by providing teachers with specific guidance detailed in each lesson to support English learners.

Funding from the Every Student Succeeds Act (ESSA)

Title IV

Title IV is a block grant that provides over \$1 billion in funding to school safety, well-rounded education, and educational technology initiatives. Under the CARES Act, these funds can now be used to fund any of these three priorities:

- Providing students with a well-rounded education.
- 2. Maintaining student health and safety.
- 3. Purchasing and implementing education technology and systems.



How ORIGO aligns to Title IV

- ORIGO provides a digital platform for core
 (Stepping Stones 2.0, Stepping Stones Pre-K)
 and supplemental (Book and Box of Fact
 Strategies, Think Tanks, Big Books, and
 Animated Big Books) curricular teacher and
 student materials for effective mathematics
 planning, instruction, assessment, differentiation,
 and intervention.
- ORIGO's digital assessment date is utilized by teachers, principals, and district administrators to

- assess how students are progressing to mastery of standards as well as major content clusters.
- ORIGO's curriculum utilizes digital manipulatives and a partnership with brainingcamp.com to provide students with engaging lessons as well as the opportunity to improve their conceptual understanding with interactive mathematics tools.

Title V

Title V is designed to give states and districts the flexibility to target federal funds to the programs and activities that most effectively address the unique needs of states and localities.

- The Small Rural School Achievement Program (SRSA) provides funds targeted and designed for schools with small populations in lower-density areas. Funds are given directly to districts with designation by the National Center for Education Statistics (NCES).
- The Rural and Low-Income Schools Program (RLIS) provides funds for states to subgrant to districts with NCES designation. RLIS funds apply more broadly and can be used for a number of purposes related to other titles of ESSA.



How ORIGO aligns to Title V

- ORIGO supports the unique needs of rural and low-income schools by providing resources that can be used fully offline, as print versions of both core and supplemental resources are available and can be accessed with equal effectiveness, despite limited broadband.
- ORIGO's core and supplemental curricular products provide comprehensive lessons with clear academic standards alignment that readily allow for any certified teacher to effectively teach students, even where math specialists are unavailable.

Funding from The Individuals with Disabilities Education Act (IDEA)

Individuals with Disabilities Education Act (IDEA)

The Individuals with Disabilities Education Act (IDEA) is the federal law ensuring students with disabilities receive a free and appropriate public education. IDEA governs how states and public agencies provide early intervention, special education and related services to eligible infants, toddlers, children, and youth with disabilities. Second only in size to Title I funds, school districts receive IDEA funds to help pay for the cost of providing services and education to children with disabilities.



How ORIGO aligns to IDEA

- ORIGO provides a comprehensive suite of supplemental learning resources (Book and Box of Fact Strategies, Think Tanks, Big Books, and Animated Big Books) to support Tier 2 and Tier 3 interventions that develop students' mathematical understanding and drive the connection between and across concepts.
- ORIGO's insights support educators and families in informing and reinforcing student Individualized Education Plan (IEP) goals. ORIGO's data collection can drive instructional time more effectively and efficiently by informing educators on the level of support each student requires, as ORIGO's data is tied to learning targets and standards.
- ORIGO's core and supplementary products are equipped with a variety of both physical and digital manipulatives, including the digital tools from brainingcamp.com, allowing for a robust suite of manipulatives to support students in allowing them to improve their conceptual understanding with visual and interactive math tools.

- ORIGO's engaging and interactive digital program can be used in a multitude of settings, such as remote mathematics instruction, hybrid learning, enrichment, intervention, and differentiation.
- ORIGO's digital instructional products provide asynchronous, online, always-available math resources for students in extended learning time, be it summer school, after school, or other supplemental instructional time.

Funding from the CARES Act, CRRSA Act, and ARP Act

ESSER I, II, III

In response to the Novel Coronavirus (COVID-19), the U.S. Congress passed the CARES Act, CRRSA Act and ARP Act relief packages designed in part to provide states with both funding and streamlined waivers to give state educational agencies (SEAs) necessary flexibilities to respond to the COVID-19 pandemic. The relief packages included almost \$200 billion in emergency education funding, channeled for public schools mainly through the Elementary and Secondary School Emergency Relief Fund (ESSER Fund).



How ORIGO aligns to ESSER Funding

- ORIGO's offerings are authorized under the Elementary and Secondary Education Act and IDEA, as outlined above in funding descriptions for Titles I, II, IV, and IDEA.
- ORIGO's engaging and interactive digital program can be used in a multitude of settings, such as remote mathematics instruction, hybrid learning, enrichment, intervention, and differentiation.
- ORIGO's online platform provides an innovative and personalized learning method that identifies the unique needs of students and addresses mathematics learning loss that may have been impacted by the significant changes due to the pandemic.
- ORIGO's digital instructional products provide asynchronous, online, always-available math resources for students during school closures or student exclusions from school.

Reach out to learn more about ORIGO's Pre-K through Grade 6 core curriculum, supplemental resources, professional learning, and coaching solutions.

Contact us: origoeducation.com/contact
Learn more: origoeducation.com

