

# **State Funding Opportunities**

## Oregon

21st Century Community Learning Centers (21st CCLC): Via federal Title IV-B grant funds, each of the 115 Oregon 21st CCLC programs will offer equity-driven academic enrichment, a broad array of youth development opportunities, and family engagement activities that are designed to improve student growth and achievement in high-poverty schools.

#### How ORIGO aligns with Oregon's 21st CCLC:

- ORIGO supports schools and their surrounding communities to give all children, regardless of family income, the opportunity and support to achieve or exceed proficiency on challenging state math standards.
- ORIGO supports schools by providing students with researched-based core mathematics content that align with the goals of the Common Core and other state academic standards.





**Summer/Afterschool program Grants:** Twenty-five school and education service districts around the state, along with the Boys & Girls Club and United Way will receive \$53.5 million in grant funding over the next five (5) years to provide after school and summer programming.

#### How ORIGO aligns with Summer/Afterschool program grants:

• The extended learning opportunities within the summer and afterschool programs are intended to provide learning interventions and supports, as well as additional opportunities for learning loss recovery. ORIGO's supplemental curricular materials can be effectively utilized as components of a Multi-Tiered System of Support within learning programs, as many elementary schools across the state are planning to strategically offer reading and math intervention programs during these time periods.







### **State Funding & Opportunities Oregon**

ESSER III Funds: Oregon's <u>ESSER III Investment plan</u> prioritized unfinished learning, and strengthening and high-quality, culturally-sustaining and revitalizing instruction and programming.

#### How ORIGO aligns with Oregon's ESSER III investment plan:

- Unfinished learning and summer/afterschool learning are prioritized line items for this investment, making research-based intervention materials such as ORIGO's supplemental learning materials a onetime investment of value for the State. These curricular resources offer sustainable resources to be used for years to come with these investment dollars.
- ORIGO's Stepping Stones curriculum offers the high-quality mathematics program the state seeks
  to revitalize the way mathematics is taught, and fosters best practices in mathematics instruction
  through research-based professional learning as well as implementation science tools. Curricular
  materials are also culturally sustainable and relevant in both content and language.

#### **ADDITIONAL INFORMATION FOR REFERENCE:**

• The <u>Oregon Math Project (OMP)</u> advances mathematics education in the state by cultivating a network of educators that promote equitable math experiences for all students through guidance and support of policies, standards, curricula, assessments, and instructional best practices. The vision of math education in Oregon is to ensure that all students attain mathematics proficiency by having access to high-quality instruction that includes challenging and coherent content in a learning environment where each student receives the support they need to succeed in mathematics.

Reach out to learn more about ORIGO's Pre-K through Grade 6 core curriculum, supplemental resources, professional learning, and coaching solutions.

Contact us: origoeducation.com/contact
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