

To Proficiency & Beyond, A Strategic
Approach to Addition and Subtraction
(Pre-K to Grade 2)

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NUMBER FACT STRATEGIES

ADDITION

- Count-on 1, 2 and 0
- Doubles and near doubles
- Make ten

SUBTRACTION

- Think addition

TEACHING SEQUENCE

- Introduce (see page 2)
- Reinforce (see page 2)
- Practice (see page 4)
- Extend (see page 4)

Sequence for Teaching Skills

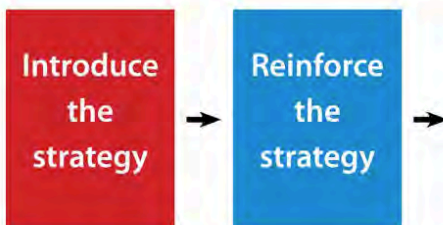


This stage involves the use of **concrete** materials and **pictorial** representations to model the strategy.

At this first stage, ORIGO resources also include **contextual situations** to provide meaning.



Sequence for Teaching Skills

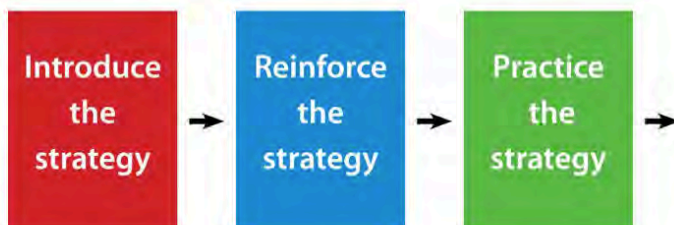


This stage provides the opportunity for the students to **assimilate** and **internalize** the strategy.

It is an additional link that **connects** the models of the introductory stage to the symbols of the practice stage.



Sequence for Teaching Skills



This stage aims to develop **accuracy** and increase **speed** of recall.

In this stage, a range of different types of written and oral activities is used.

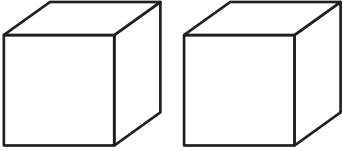
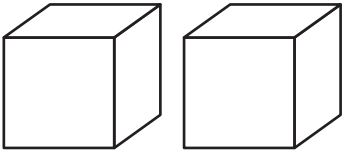
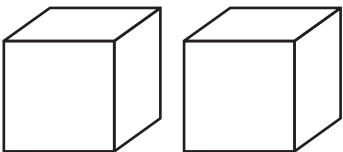
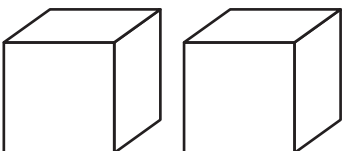
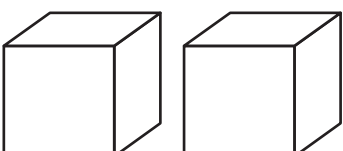
Sequence for Teaching Skills

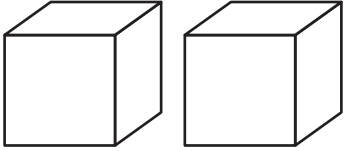
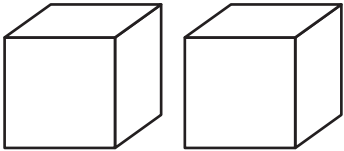
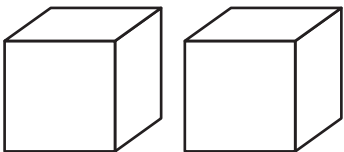
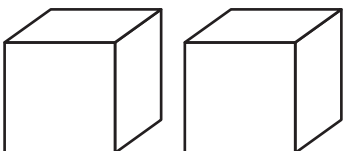
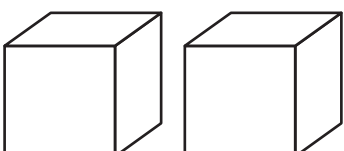


This stage moves the strategy to examples **beyond** the number fact range, including computation with **decimals**.

REINFORCE: Count on 1 and 2

- Roll your number cubes and count on 1 or 2.
- Find your answer below.
- Write your numbers on the number cubes. Write the number fact.

| |
|--|
|  ___ + ___ = 11 |
|  ___ + ___ = 5 |
|  ___ + ___ = 9 |
|  ___ + ___ = 8 |
|  ___ + ___ = 7 |

| |
|---|
|  ___ + ___ = 6 |
|  ___ + ___ = 8 |
|  ___ + ___ = 7 |
|  ___ + ___ = 6 |
|  ___ + ___ = 10 |

Cube A: 4, 5, 6, 7, 8, 9

Cube B: 

REINFORCE: Doubles-plus-1

| | | | |
|----|----|----|----|
| 11 | 19 | 13 | 15 |
| 13 | 9 | 17 | 19 |
| 17 | 11 | 15 | 9 |

Cube: 4, 5, 6, 7, 8, 9 (Same as previous game)

INTRODUCE: Make Ten

| | | | |
|--|--|--|--|
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |

REINFORCE: Make Ten

- Roll your number cubes and write the fact below the example in the grid that will help you figure out the answer.
- Write the answer to both facts.

| |
|---|
| $10 + 6 = \underline{\quad}$ $\underline{\quad} + \underline{\quad} = \underline{\quad}$ |
| $10 + 5 = \underline{\quad}$ $\underline{\quad} + \underline{\quad} = \underline{\quad}$ |
| $10 + 5 = \underline{\quad}$ $\underline{\quad} + \underline{\quad} = \underline{\quad}$ |
| $10 + 4 = \underline{\quad}$ $\underline{\quad} + \underline{\quad} = \underline{\quad}$ |
| $10 + 4 = \underline{\quad}$ $\underline{\quad} + \underline{\quad} = \underline{\quad}$ |
| $10 + 3 = \underline{\quad}$ $\underline{\quad} + \underline{\quad} = \underline{\quad}$ |
| $10 + 3 = \underline{\quad}$ $\underline{\quad} + \underline{\quad} = \underline{\quad}$ |
| $10 + 2 = \underline{\quad}$ $\underline{\quad} + \underline{\quad} = \underline{\quad}$ |
| $10 + 1 = \underline{\quad}$ $\underline{\quad} + \underline{\quad} = \underline{\quad}$ |

| |
|---|
| $10 + 6 = \underline{\quad}$ $\underline{\quad} + \underline{\quad} = \underline{\quad}$ |
| $10 + 5 = \underline{\quad}$ $\underline{\quad} + \underline{\quad} = \underline{\quad}$ |
| $10 + 5 = \underline{\quad}$ $\underline{\quad} + \underline{\quad} = \underline{\quad}$ |
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| $10 + 2 = \underline{\quad}$ $\underline{\quad} + \underline{\quad} = \underline{\quad}$ |
| $10 + 1 = \underline{\quad}$ $\underline{\quad} + \underline{\quad} = \underline{\quad}$ |

Cube A: 8, 8, 8, 9, 9, 9

Cube B: 3, 4, 5, 5, 6, 7

CONNECT ADDITION AND SUBTRACTION

Take or Tally

Player 1

Player 2

| | |
|--|--|
| $13 - \underline{\quad\quad} = \underline{\quad\quad}$ | $13 - \underline{\quad\quad} = \underline{\quad\quad}$ |
| $12 - \underline{\quad\quad} = \underline{\quad\quad}$ | $12 - \underline{\quad\quad} = \underline{\quad\quad}$ |
| $11 - \underline{\quad\quad} = \underline{\quad\quad}$ | $11 - \underline{\quad\quad} = \underline{\quad\quad}$ |
| $10 - \underline{\quad\quad} = \underline{\quad\quad}$ | $10 - \underline{\quad\quad} = \underline{\quad\quad}$ |
| $9 - \underline{\quad\quad} = \underline{\quad\quad}$ | $9 - \underline{\quad\quad} = \underline{\quad\quad}$ |
| $8 - \underline{\quad\quad} = \underline{\quad\quad}$ | $8 - \underline{\quad\quad} = \underline{\quad\quad}$ |
| Tally | Tally |
| | |

Cube A: 1, 2, 3, 1, 2, 3

Cube B: 7, 8, 9, 10, 11, 12