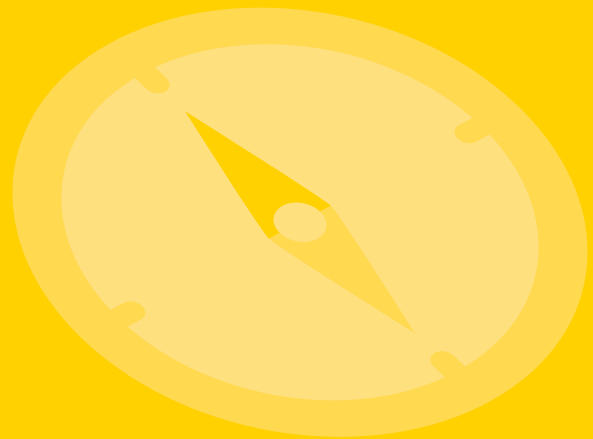


ORIGO

STEPPING STONES

SAMPLE PAGES

CORE MATHEMATICS



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1. Write the days of the week in order.

Tuesday Saturday Thursday Monday
Friday Sunday Wednesday

Monday

2. Write the number of tens and ones. Then write the matching numeral.

a.



tens	ones	
<input type="text"/>	<input type="text"/>	<input type="text"/>

b.

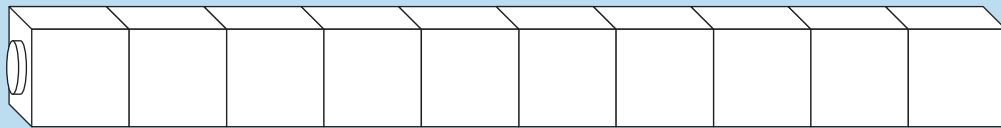


tens	ones	
<input type="text"/>	<input type="text"/>	<input type="text"/>

3. Color some cubes to make two or three parts.
Then write the matching addition sentence.

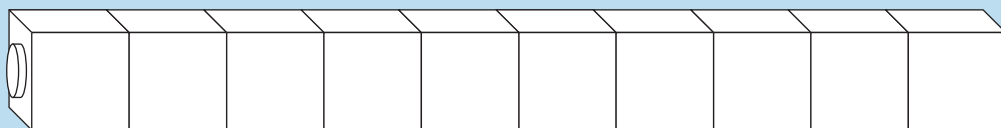
a.

$$\underline{\quad} + \underline{\quad} = \underline{10}$$



b.

$$\underline{\quad} + \underline{\quad} + \underline{\quad} = \underline{\quad}$$



MALL MAGIC

Where do superheroes go shopping?

- ★ Write all the totals.
- ★ Write the letter in each box above its matching total at the bottom of the page.

$15 + 1 =$ <input type="text"/>	a	$13 + 2 =$ <input type="text"/>	h	$2 + 12 =$ <input type="text"/>	e
$1 + 20 =$ <input type="text"/>	a	$19 + 1 =$ <input type="text"/>	e	$15 + 2 =$ <input type="text"/>	t
$17 + 2 =$ <input type="text"/>	t	$1 + 17 =$ <input type="text"/>	r	$25 + 1 =$ <input type="text"/>	t
$9 + 2 =$ <input type="text"/>	u	$2 + 10 =$ <input type="text"/>	e	$1 + 29 =$ <input type="text"/>	r
$9 + 1 =$ <input type="text"/>	p	$20 + 2 =$ <input type="text"/>	m	$2 + 11 =$ <input type="text"/>	s
$1 + 30 =$ <input type="text"/>	k				

16 19 17 15 12

13 11 10 14 18 22 21 30 31 20 26

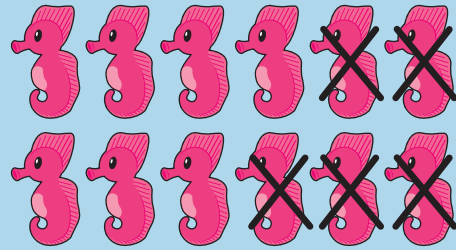
1. Write the subtraction sentence to match the picture.

a.



$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

b.

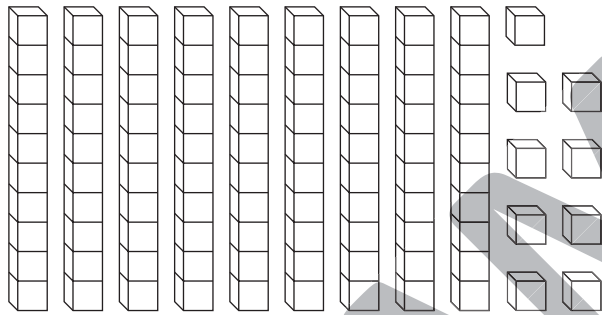


$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

2. Color tens and ones to match.

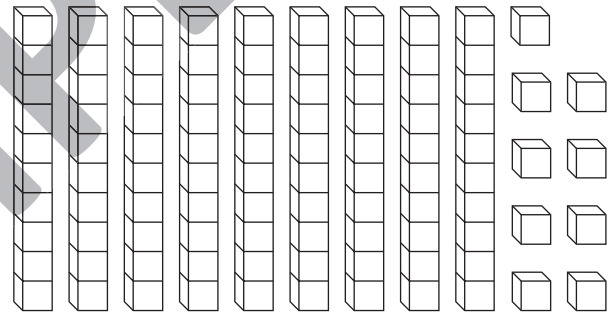
a.


sixty-three



b.

36



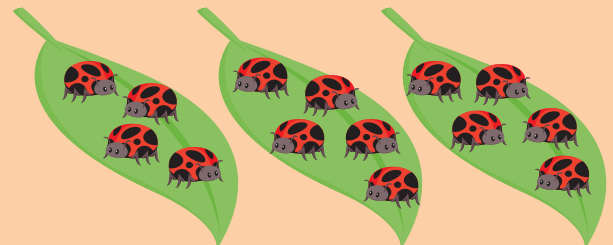
3. Draw  to show two groups that make 10. Write an addition sentence to show how you add to find the total.

a.



$$\underline{\quad} + \underline{\quad} + \underline{\quad} = \underline{\quad}$$

b.



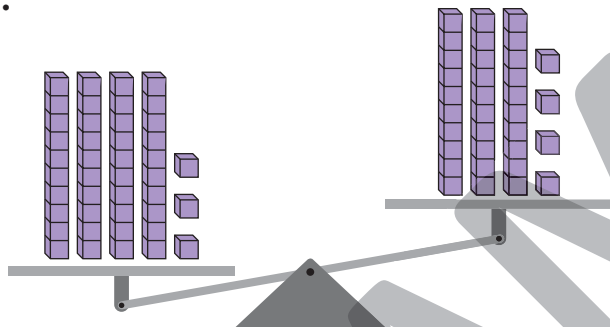
$$\underline{\quad} + \underline{\quad} + \underline{\quad} = \underline{\quad}$$

1. Loop the objects that **will not** fit in this box.



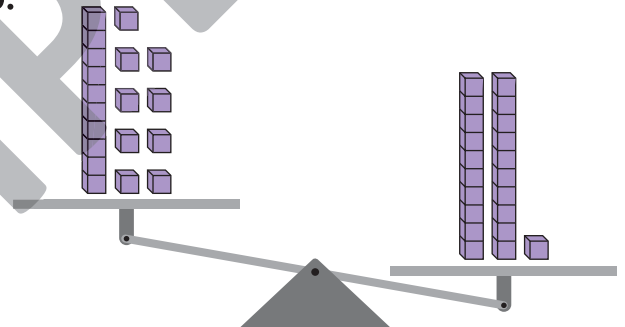
2. Write numerals to match the blocks. Then loop the numeral that is **less**.

a.



does not balance

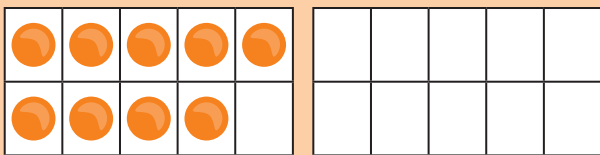
b.



does not balance

3. Draw more counters. Then write the numbers to match.

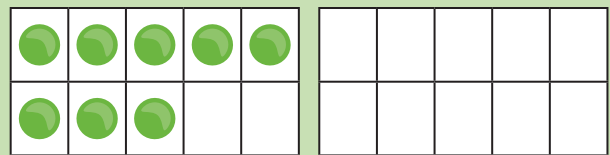
a. Draw 6 more.



see → +

think → +

b. Draw 4 more.



see → +

think → +

BIG AND SMALL

What do you give an elephant with big feet?

- ★ Write all the totals.
- ★ Draw a straight line to join matching totals. Each line will pass through a letter.
- ★ Write the letter above its matching total at the bottom of the page.

$7 + 2 = \underline{\quad}$

$5 + 5 = \underline{\quad}$

$2 + 1 = \underline{\quad}$

$1 + 4 = \underline{\quad}$

$3 + 5 = \underline{\quad}$

$9 + 2 = \underline{\quad}$

$2 + 4 = \underline{\quad}$

$3 + 1 = \underline{\quad}$

$\underline{\quad} = 4 + 6$

$\underline{\quad} = 2 + 3$

$\underline{\quad} = 7 + 1$

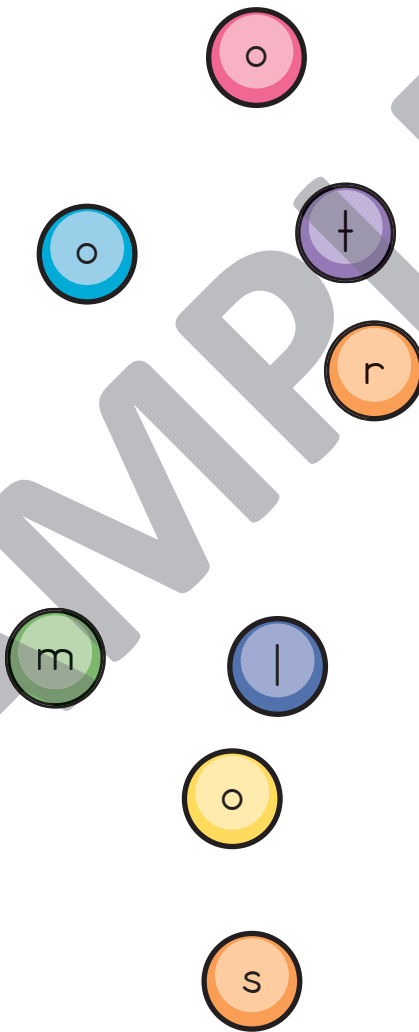
$\underline{\quad} = 6 + 5$

$\underline{\quad} = 2 + 2$

$\underline{\quad} = 4 + 5$

$\underline{\quad} = 1 + 2$

$\underline{\quad} = 5 + 1$



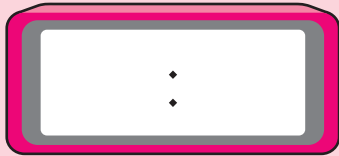
3 4 5 6

o f

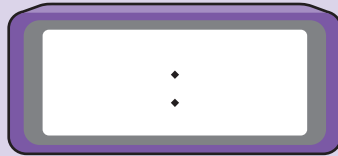
8 9 10 11

1. Write these times on the digital clocks.

a.



b.



c.



2. Write numerals to make true statements.

a.

is less than

b.

is greater than

c.

is greater than

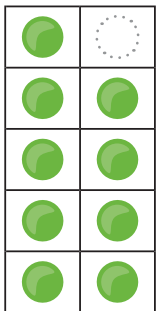
d.

is less than

3. Draw **more** counters to figure out the total. Fill the ten-frame first. Then write the tens fact to match the picture.

a.

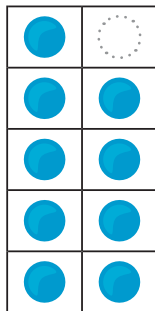
$$9 + 4 = \underline{\quad}$$



$$\underline{10} + \underline{\quad} = \underline{\quad}$$

b.

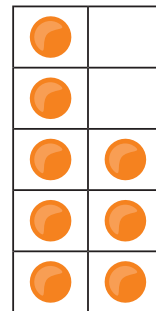
$$9 + 7 = \underline{\quad}$$



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

c.

$$8 + 5 = \underline{\quad}$$

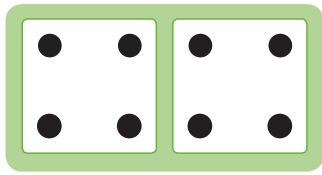


$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

1. Write the doubles fact. Draw **one more** dot on one end. Then write the **double-plus-1** fact and its turnaround.

a.

$$\square + \square = \square$$

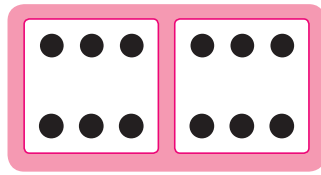


$$\square + \square = \square$$

$$\square + \square = \square$$

b.

$$\square + \square = \square$$

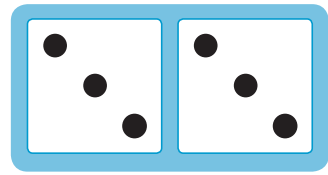


$$\square + \square = \square$$

$$\square + \square = \square$$

c.

$$\square + \square = \square$$



$$\square + \square = \square$$

$$\square + \square = \square$$

2. Loop the repeating part in each pattern. Then draw the next shape.

a.



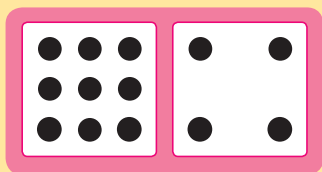
b.



3. Write an addition fact to match each picture. Then write the turnaround fact.

a.

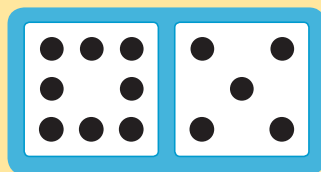
$$\square + \square = \square$$



$$\square + \square = \square$$

b.

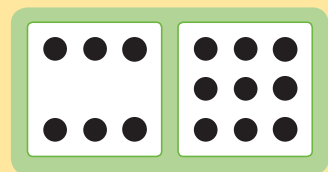
$$\square + \square = \square$$



$$\square + \square = \square$$

c.

$$\square + \square = \square$$



$$\square + \square = \square$$

RACE TRACK

- ★ Figure out the answers as fast as you can.
- ★ Write the answers on the race track.

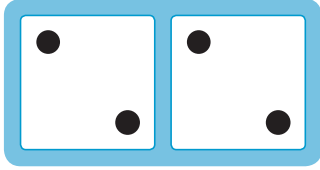
A winding race track is set on a green field with trees and bushes. At the start, a white bicycle with blue and orange accents is parked. The track winds through the field, with math problems placed at each turn. The track ends at a 'finish' line. The math problems are as follows:

$8 + 8 =$ <input type="text"/>	$5 + 3 =$ <input type="text"/>	$2 + 6 =$ <input type="text"/>
$2 + 8 =$ <input type="text"/>	$5 - 2 =$ <input type="text"/>	$4 + 4 =$ <input type="text"/>
$3 + 3 =$ <input type="text"/>	$6 + 1 =$ <input type="text"/>	$4 - 3 =$ <input type="text"/>
$7 + 7 =$ <input type="text"/>	$8 + 1 =$ <input type="text"/>	$2 + 3 =$ <input type="text"/>
$5 + 6 =$ <input type="text"/>	$3 + 4 =$ <input type="text"/>	$5 - 4 =$ <input type="text"/>
$5 + 5 =$ <input type="text"/>	$1 + 4 =$ <input type="text"/>	$4 - 2 =$ <input type="text"/>
$8 + 7 =$ <input type="text"/>	$6 + 6 =$ <input type="text"/>	finish

1. Write the doubles fact. Draw **two more** dots on one end. Then write the **double-plus-2** fact and its turnaround.

a.

$$\square + \square = \square$$

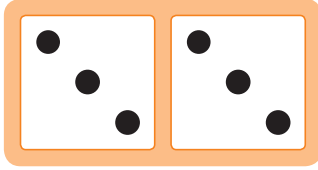


$$\square + \square = \square$$

$$\square + \square = \square$$

b.

$$\square + \square = \square$$

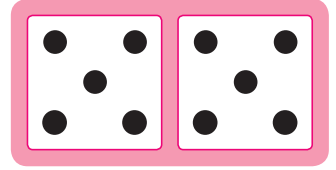


$$\square + \square = \square$$

$$\square + \square = \square$$

c.

$$\square + \square = \square$$



$$\square + \square = \square$$

$$\square + \square = \square$$

2. Write the missing numerals in each pattern.

a.

15, 20, 25, 30, 35, _____, 45, _____

b.

90, 80, 70, _____, _____, 40, _____, 20

c.

44, 46, 48, _____, _____, 54, 56, 58

3. Write the total value. Then loop **one-half** and complete the sentence.

a.

The total is _____ cents.



One-half is _____ cents.

b.

The total is _____ cents.



One-half is _____ cents.