

ORIGO

STEPPING STONES

SAMPLE PAGES

CORE MATHEMATICS



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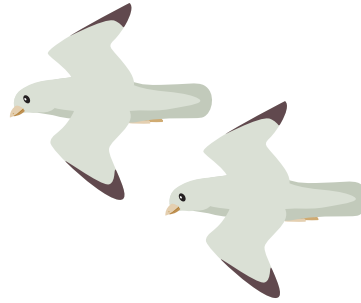
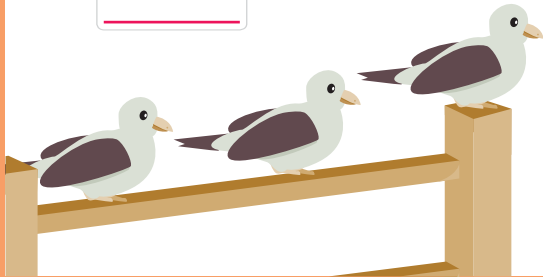
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6.1

Introducing the Addition
Concept (Active Stories)

Write the number in each group. Then write how many in total.

birds



more birds

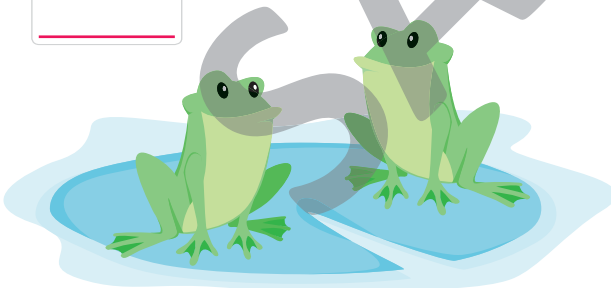
birds
in total

ladybugs



more
ladybugs
ladybugs
in total

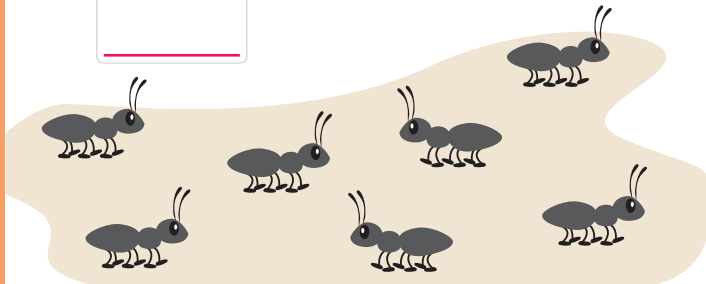
frogs



more frog

frogs
in total

ants

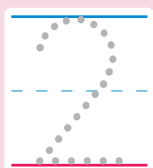
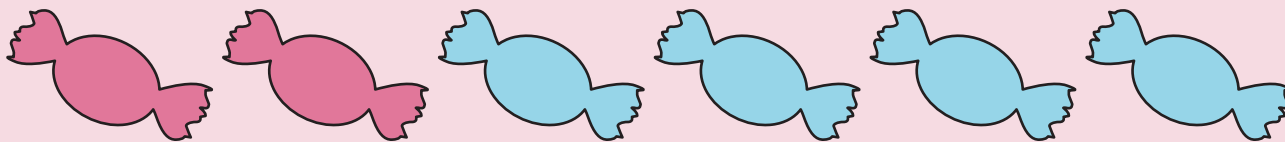


more ants

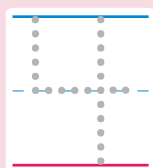
ants
in total

6.2 Adding Two Groups

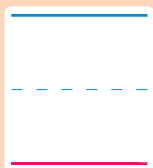
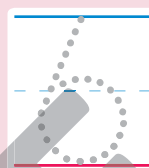
Use two colors to show two groups.
Then write the number in each part and the total.



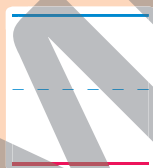
add



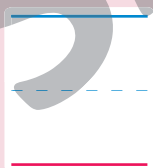
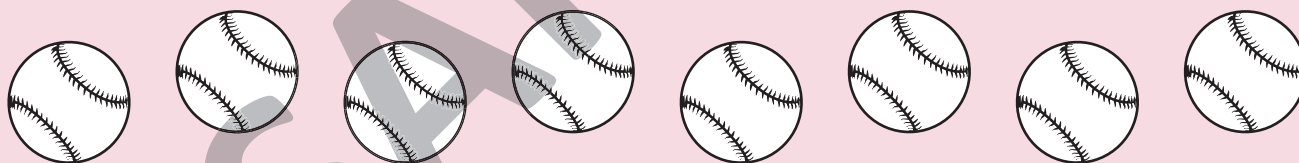
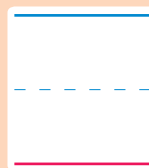
makes



add



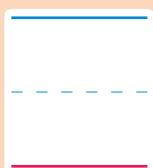
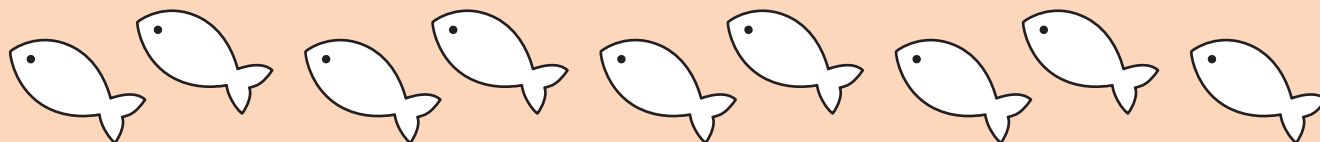
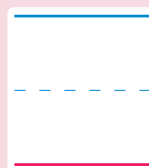
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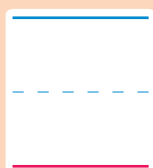
add



makes



add



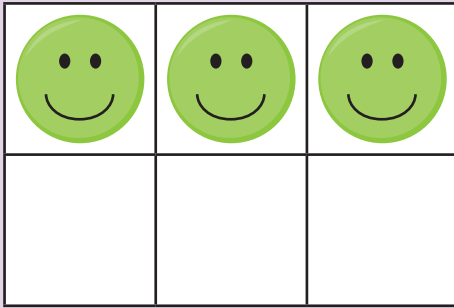
makes



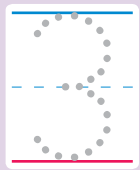
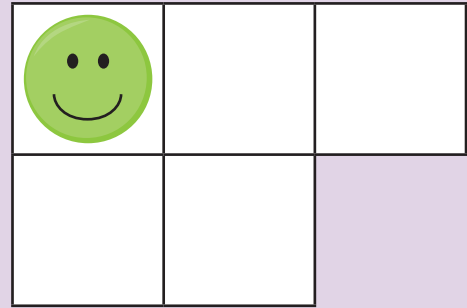
6.3 Writing Addition Sentences

Draw more faces to fill the frame. Then complete the addition sentence.

a.



b.



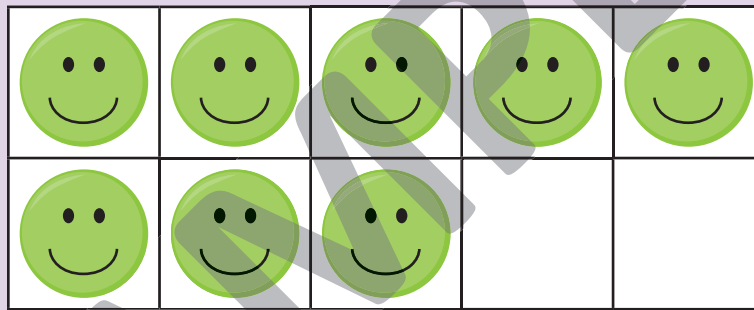
add

makes

add

makes

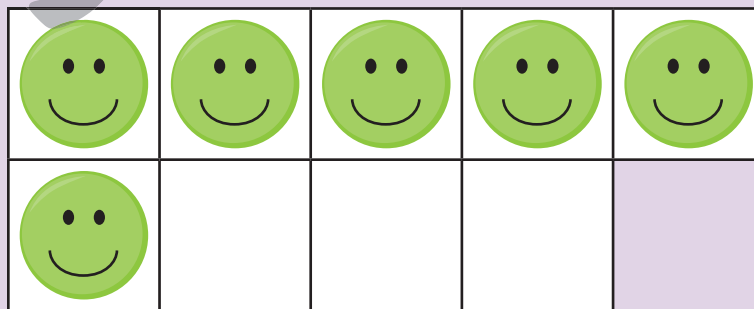
c.



add

makes

d.



add

makes

Draw a jump to add one or two. Then write the total.

a.

 $3 \text{ add } 2 \text{ is}$

add 2



b.

 $6 \text{ add } 1 \text{ is}$



c.

 $5 \text{ add } 2 \text{ is}$



d.

 $8 \text{ add } 1 \text{ is}$



e.

 $7 \text{ add } 2 \text{ is}$



6.5 Comparing Weight

Draw some things that you know are **heavier** than a .

Draw some things that you know are **lighter** than a full .

6.6 Introducing the Pan Balance

Loop the toy that is **lighter**.

