

Shoes in Twos

A book about counting in steps of two

Aim

Multiplication can be represented using four different models: the set model, the area model, the linear model, and the combination model. *Shoes in Twos* introduces the set model through counting in steps of two; the initial skill required to determine the product when multiplying by two.

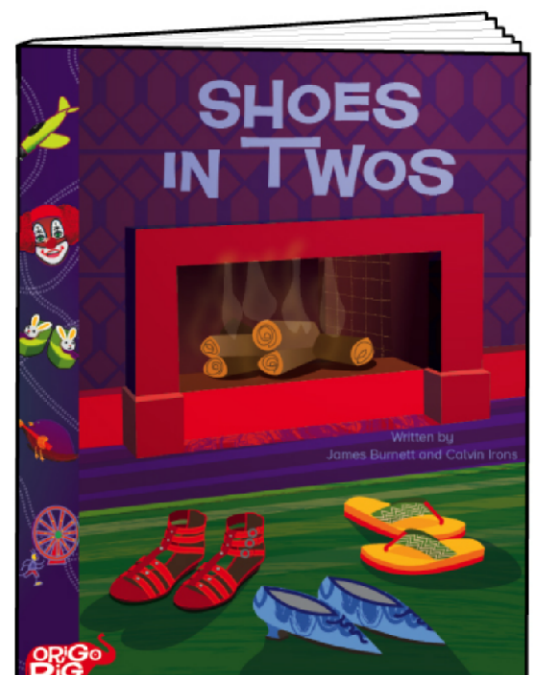
These whole-class activities provide students with the opportunity to:

- listen to a story about counting in steps of two
- use materials to act out counting in steps of two situations
- act out counting in steps of two using the *Teaching Tool* (available in the resource tab)
- use the *Teaching Tool* to complete number sentences
- write a story about counting in steps of two

Activities

To access the teacher's notes for these activities, select the file from the resource tab at the top right of screen.

1. Listening to the story
2. Counting in steps of two
3. Acting out the story
4. Using materials to act out the story
5. Using the teaching tool to act out the story
6. Using the teaching tool to make groups of two
7. Making and identifying groups of two
8. Developing language
9. Making groups of two to match verbal descriptors



10. Writing a story about groups of two
11. Using the teaching tool to write matching number sentences
12. Using the teaching tool to find the missing multiplier