

Small group differentiation

Extra help

You will need:

- *ORIGO Big Book: Bears on Buses*



Have the students use the *Big Book* tool to act out different addition situations. For example, 4 bears on the bus, 2 bears getting on the bus, 6 bears in total. These situations can be generated by rolling the number cubes. An addition fact to match the scene can then be recorded.

Extra practice

Each student will need:

- 1 card from Blackline Master 1.31
- connecting cubes

Provide each student with one card from the Blackline Master page. Challenge them to write the total, using the connecting cubes to help their thinking if necessary. They then draw a picture to match the fact. These pictures are then shared among the class.

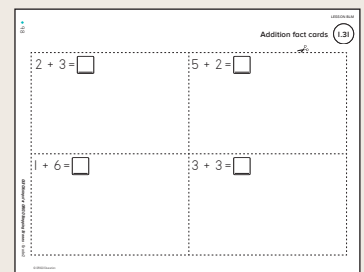
Extra challenge

Each student will need:

- connecting cubes

Model the situation that is shown below with blocks. Confirm that 5 add 4 equals 9. Then ask, *What is another way to make a total of nine?* Challenge the students to write all the different addition facts that have a total of 9. They can use the connecting cubes to support their thinking. Extend the activity, challenging the students to make a total of nine with three or more parts.

Blackline Master 1.31



| Addition fact cards | |
|---------------------|-------------------|
| $2 + 3 = \square$ | $5 + 2 = \square$ |
| $1 + 6 = \square$ | $3 + 3 = \square$ |